

Childminder Report

Inspection date

28 April 2016

Previous inspection date

7 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. They take part in a good balance of activities and experiences that help them make independent choices about what to play with and to follow their own ideas.
- Children clearly feel safe and secure in the childminder's care. They are confident to explore and investigate the wide range of resources, and enjoy learning while they play.
- The childminder works closely with parents; she shares information well and encourages them to talk to her about what children like to do at home.
- Children are safe and secure in the childminder's home and on outings. She uses robust risk assessments to help her identify any possible hazards.
- The childminder attends training regularly to help her continue to develop her practice. She has developed good methods to monitor and assess children's learning and development.

It is not yet outstanding because:

- Children have too few opportunities to develop their mathematical skills, such as their understanding of numbers, sizes and shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their early mathematical skills.

Inspection activities

- The inspector looked at the areas of the home used by children.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed activities with the childminder.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's qualifications and suitability.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a secure understanding of child protection. She has completed up-to-date training to ensure she fully understands her role in keeping children safe and knows the procedures to protect them from harm. The childminder closely monitors and assesses children's progress. She quickly identifies any areas where the children may need extra help and provides support to extend their learning and development. The childminder reflects on her practice effectively and identifies ways to secure ongoing improvements.

Quality of teaching, learning and assessment is good

Children take part in an interesting range of activities that help them to explore and experiment. For example, children thoroughly enjoyed a painting activity. The childminder encouraged them to choose what colour paint they wanted and what tools they would use. Children eagerly engaged with the painting and printing, skilfully using the brushes, sponges and animal shapes. Children used their imagination and creativity well, freely making their own creations and testing their own ideas. Children take pride in their achievements and respond well to the childminder's praise and the way in which she values their work.

Personal development, behaviour and welfare are good

Children play in a safe and welcoming environment where they have warm, close relationships with the childminder. They settle well and the childminder provides time for cuddles, ensuring children are comfortable and feel emotionally secure. Children demonstrate their independence well. They dress themselves with confidence and begin to attend to their personal needs. Children learn about healthy lifestyles through, for example, good hygiene routines and regular opportunities for outdoor play.

Outcomes for children are good

Children make good progress and clearly enjoy learning. Children use very good language to describe their play and to identify the different toys they choose. Their physical skills are effectively promoted; for example, they use the painting tools with skill, and dress and undress the dolls. Children are enthusiastic to join in with activities and show good levels of concentration. They are gaining the key skills to prepare them well for the next stage of their learning and for school.

Setting details

Unique reference number	148583
Local authority	Wokingham
Inspection number	1036126
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	7 October 2011
Telephone number	

The childminder registered in 1989. She lives in Reading, Berkshire. The childminder works each weekday from 7.30am until 5.30pm, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

