

Childminder report

Inspection date:

24 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the setting full of conversation and laughter. They talk, giggle and engage with the childminder, one another and guests happily. The childminder has a good understanding of children's needs and her role in offering an out-of-school provision. She organises the space very effectively. For instance, she ensures that there is a quiet space for children to access if they want to relax and have some calm time, as well as highly engaging resources in an adjoining room.

Children show excellent skills when playing and sharing with others. They are able to manage their emotions and behaviour while expressing their own needs with ease. The childminder is an excellent role model who helps and encourages children to use impeccable manners at all times. Children have the confidence to ask for help if they encounter problems. The childminder helps children to build high levels of independence. For instance, children independently weigh and measure ingredients to make crispy cakes and know to wash their hands after going to the toilet, before cooking and eating.

Mealtimes are highly sociable where children of all ages sit together for their supper. The childminder uses this time exceptionally well to promote children's learning and development. For example, they play 'challenge or forfeit' where the childminder asks them age-appropriate questions, which they eagerly answer.

What does the early years setting do well and what does it need to do better?

- The childminder builds close relationships with children and has a secure knowledge of their personal needs. She regularly talks with children to find out about their interests and what they enjoy doing the most. Children tell the inspector that they really enjoy their time with the childminder. They look forward to completing a wide range of exciting creative activities and taking part in cooking with their friends.
- The childminder regularly reflects on her practice. She makes plans to improve the provision for the benefit of the children in her care. For example, since the last inspection, she has enhanced opportunities for children to be more independent. They know where to place their shoes and bags on arrival and hang their coats on pegs.
- The childminder keeps up to date with recent changes in legislation. She completes mandatory training, including safeguarding and first aid, and updates her professional development, for example by reading publications and completing research.
- The childminder uses evaluation forms and questionnaires to include the views of parents in her own self-evaluation process. She discusses with children how

they feel about the setting. She reflects on her strengths and identifies areas to improve.

- The childminder has strong relationships with parents. She seeks detailed information when children first start, to ensure she provides activities that interest children right from the outset. Children complete ongoing questionnaires and make suggestions about what they would like to see included in the childminder's curriculum. This enables the childminder to continue to ensure that the setting meets the children's needs and interests.
- Children learn about the value of money. For example, during a recent survey about equipment, children chose to buy an expensive piece of equipment. After discussion about the cost, children agreed to forfeit a summer outing to release further funds to buy it.
- Parents comment positively on the wide range of activities the childminder offers and the high quality of care she provides for their children. The childminder has developed a very close relationship with the school staff who are also involved in the children's care. For example, relevant information is shared to help to ensure that children receive consistent care. The childminder uses this information to complement children's current and ongoing development needs.
- The childminder provides a variety of healthy snacks and wholesome, home-made meals. Children discuss the difference between fruit and vegetables and that tomatoes are a fruit. She talks to children about the positive impact that healthy eating has on their body.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibilities to keep children safe. She has a good knowledge of the signs, symptoms and indicators of possible abuse and neglect, and teaches children about internet safety. She has a good understanding of the local procedures to follow to report any concerns she has about a child's welfare. The childminder ensures that her premises are safe and she supervises children closely. She completes daily risk assessments and implements her policies and procedures well to help to minimise hazards to children.

Setting details

Unique reference number	148576
Local authority	Wokingham
Inspection number	10136285
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 10
Total number of places	12
Number of children on roll	10
Date of previous inspection	6 January 2016

Information about this early years setting

The childminder has been operating since 1982 and lives in Wokingham, Berkshire. She provides care before and after school during term time, Monday to Friday. The childminder holds a relevant qualification at level 3. Her husband works with her as an assistant.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- The inspector took account of the views of parents and carers through written testimonials.
- The inspector viewed areas of the home used for childminding.
- Suitability documentation for both the childminder and her assistant was checked, along with the first-aid certificates.
- The childminder and the inspector discussed matters relating to safeguarding and the self-evaluation process.
- The inspector spoke with children to gain their views of the childminder's provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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