

Childminder Report

Inspection date	12 October 2016
Previous inspection date	17 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good-quality childcare. She makes accurate observations and assessments of children's development and provides a wide range of stimulating activities that meets their future learning needs. Children are inquisitive, motivated and make good progress.
- The childminder and her assistant work well together. They are highly sensitive to children's needs. Children build positive relationships, and confidently seek and receive support and reassurance.
- The childminder supports children's mathematical development well. For example, she talks to young children while they play and teaches them to count and identify shapes.
- The childminder works in partnership with other providers. For example, she shares information and ensures a consistent and shared approach to their learning.
- The childminder manages risks effectively so that children can play and learn safely.

It is not yet outstanding because:

- The childminder does not gather precise information from parents about their children's abilities when they first start, to help plan for their learning at the earliest opportunity.
- The childminder does not consistently share information with parents, to strengthen children's ongoing learning and development in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information on children's existing abilities, to help plan for children's learning right from the start
- take every opportunity to involve parents fully in their children's learning at home and in the setting.

Inspection activities

- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector observed the interaction between the childminder, her assistant and children during activities, and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector completed a joint observation with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role to protect children. She knows what to do if she has concerns about a child's welfare and supervises young children vigilantly at all times. The childminder seeks the views of her assistant, parents and children and regularly evaluates her provision to make continuous improvements. For example, she has invested in equipment for her garden to help enhance children's emotional well-being. The childminder carries out supervisions and observations of her assistant and reflects on the impact of his teaching. She seeks opportunities to develop her skills and professional development. For example, she reads publications and shares good practice with other childminders. The childminder monitors children's progress to ensure there are no gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development effectively. Young children make good progress in their speaking and listening skills. They respond to simple questions, listen carefully and use new words. Children enjoy looking at books and the childminder supports their learning well. Children have plenty of opportunities to practise their physical skills. For example, they visit local parks and enjoy digging and planting at the childminder's allotment. Children are encouraged to explore activities for themselves. For example, they engaged in imaginary play, working out how to pull back and move the vehicles. Children had fun building towers, showed good control and demonstrated an early understanding of colour.

Personal development, behaviour and welfare are good

The childminder organises the play environment well. Children make their own decisions and select from a variety of toys and resources. For example, they thoroughly enjoyed investigating buttons and exploring sounds. The childminder teaches children to develop social skills. For example, she is patient, calm and teaches young children to share resources with their friends. Children develop respect for others and gain a good understanding about backgrounds and cultures that are different to their own. Children learn good personal hygiene routines and useful personal safety skills. For example, they use suitable tools, such as forks, safely.

Outcomes for children are good

Children play well together. They focus on activities and persevere to complete activities. Children follow instructions and take pride in helping such as tidying toys away. They have superb confidence in their abilities and develop high levels of independence. Children gain the key skills they need to prepare them for the next stage in their learning such as nursery or school.

Setting details

Unique reference number	148547
Local authority	Wokingham
Inspection number	1061518
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	9
Number of children on roll	7
Name of registered person	
Date of previous inspection	17 January 2013
Telephone number	

The childminder registered in 1989. She lives in Twyford, Berkshire. The provision operates on Monday to Friday from 7am to 7pm.

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