

Childminder Report

Inspection date

16 September 2015

Previous inspection date

13 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms positive relationships with children. This supports their emotional well-being effectively. She plans for children from the outset as a result of discussions held with their parents before they first start. Consequently, children settle quickly into the childminder's care.
- The childminder provides interesting activities that challenge children's individual skills and abilities well. She carries out regular assessments of children and plans for any gaps in their learning successfully. This results in children making good progress.
- Partnerships with parents are strong. The regular sharing of information provides a coherent approach to children's learning and enables parents to be involved.
- Children behave well. The childminder gives children gentle reminders to share and take turns. As a result, they learn what is expected of them and play cooperatively.
- The childminder places a strong focus on teaching children about safety. For example, she enables them to practise evacuation drills and learn how to cross the road safely.
- The childminder attends regular training to help improve her teaching practice and maintain positive outcomes for children.

It is not yet outstanding because:

- Occasionally, the childminder answers the questions she asks the children too promptly. This does not always allow children sufficient time to think and respond.
- The childminder does not always consider how to provide play opportunities for children who prefer to learn outside to further extend their good learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to respond to questions to further develop their thinking skills
- increase play opportunities for those children who prefer to learn outside to further promote their good learning and development.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and children during play and discussed children's development.
- The inspector examined a sample of policies, documents and children's records.
- The inspector read testimonials from parents to gain their views.
- The inspector held a discussion with the childminder about her self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements that she needs to meet. Safeguarding is effective. The childminder carries out regular risk assessments to help ensure her home is safe and secure for children. She is knowledgeable about what would give her concerns for a child's welfare. The childminder monitors children's progress carefully and this means she is able to identify and address any gaps in their learning quickly and successfully. She shares this information with parents. The childminder regularly reflects on her practice and gains the views of parents and children to help maintain good standards. She has made improvements to her service since her last inspection. For example, she has increased opportunities for children to learn about diversity. She makes good use of the knowledge she gains through training. This has an overall impact on the effectiveness of her practice.

Quality of teaching, learning and assessment is good

The childminder helps children make good progress from their starting points. She teaches them about the world around them, for example, as they look at snails they find in the garden. She helps children to develop their communication and language skills by repeating words for them. Children learn to recognise different colours and they hear numbers during everyday routines and activities. For example, the childminder counts as children put on their shoes and climb steps. Children have opportunities to develop their social skills effectively as they mix with other children during outings and at the groups they visit. The childminder knows the children well and is quick to provide any support they need because she keeps a close check on the progress they make.

Personal development, behaviour and welfare are good

Children are happy and play cooperatively. They gain confidence as they explore the environment and make choices in their play. Children enjoy healthy snacks and meals. The childminder teaches them good hygiene practices and they have daily opportunities for fresh air and exercise. This results in children learning about living healthy lifestyles. The childminder helps children to learn about the similarities and differences between themselves and others in society. This results in children learning to be respectful of one another as they gain an understanding of the wider world.

Outcomes for children are good

All children make good progress. They gain the necessary skills to move on to the next stage in their learning as they develop confidence in their own abilities. They learn to follow the routines well and their early reading and mathematical skills develop well as they gain an awareness of print and numbers. As a result, outcomes for children are good.

Setting details

Unique reference number	148489
Local authority	Wokingham
Inspection number	836752
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 May 2010
Telephone number	

The childminder registered in 1999. She lives in Charvil, in Reading, Berkshire. The childminder works Monday to Friday for most of the year.

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