

Childminder report

Inspection date	19 November 2018
Previous inspection date	28 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children demonstrate a good understanding of the importance of leading a healthy lifestyle. For example, they follow robust hygiene practices, such as a regular handwashing to help them to understand how to keep themselves safe.
- The childminder plans a good range of stimulating activities that interest children and motivate them to learn. For example, toddlers use a small world zoo and learn the names and sounds that different animals make.
- Children have good relationships with the childminder. They feel safe and secure in her care.
- The childminder reflects on her own practice, considering the views of those who use her service, and successfully identifies her strengths and areas for improvement.
- Children make good progress from their starting points. They are inquisitive and eager to solve problems for themselves.

It is not yet outstanding because:

- The childminder does not take all opportunities to offer further experiences for children to access and develop their skills in using everyday technology.
- The childminder has not yet focused her professional development on acquiring precise skills and knowledge that will help to further improve the already good learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to explore technology, to help them develop their skills further
- focus more specifically on how professional development opportunities can be used to strengthen the quality of teaching and learning even further.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to keep children safe.
- The inspector discussed the self evaluation process with the childminder.
- The inspector viewed relevant documentation, including evidence of paediatric first aid training and public liability insurance.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in keeping children safe. She completes regular training to help her to recognise the signs that might indicate a child is at risk. She knows the procedure to follow if she has concerns about children's well-being. She completes regular observations and assessments on children and monitors their ongoing development effectively. She uses this information to identify any gaps in their learning and plan for their next steps to support them to progress further. She regularly shares information with parents and other settings that children attend to ensure there is continuity in children's care and learning and children's needs are met successfully.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She is skilled in helping children to gain good communication and language. For instance, she introduces new vocabulary, such as 'sticky' and 'stuck' to help increase their vocabulary. She expands children's mathematical skills, such as when she asks them to identify the large and small animals and count how many are in a group. Children have regular visits to local parks and open spaces to help develop their physical skills. For example, they use apparatus and learn to negotiate and manoeuvre around obstacles. Children eagerly engage in activities to develop their understanding of the wider world in which they live. For instance, they look at animals and talk about their different habitats.

Personal development, behaviour and welfare are good

Children behave well. The childminder uses positive strategies to manage children's behaviour. For instance, she has clear rules to help children to understand the types of behaviours that are acceptable and those that are not. For example, being kind to others, and respectful to the resources. She places a good priority on children's safety. She supervises children well and she regularly checks that the premises are safe and secure. Children have good opportunities to learn about people and families beyond their own. For example, she has created family albums that they share with their friends to enable them to understand, value and respect the differences between themselves and others.

Outcomes for children are good

Children confidently develop skills that prepare them for the next stage in their learning, including pre-school and school. They develop well as independent learners and the childminder allows them to take responsibility for simple tasks. For example, they help to tidy up and help with dressing to go outdoors. Toddlers show high levels of determination to solve problems themselves. For example, they use plastic nuts and bolts and quickly discover how to use these to attach construction toys together. Pre-school children recognise and write their own names and are eager to help younger children with activities.

Setting details

Unique reference number	148362
Local authority	Wokingham
Inspection number	10060917
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	28 September 2015

The childminder registered in 1997 and lives in Lower Early, Berkshire. The childminder's provision operates from Monday to Thursday, between 8am and 6pm, for most of the year.

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