

Childminder Report

Inspection date

11 January 2016

Previous inspection date

10 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally well settled. They have extremely close bonds with the childminder. The warm and positive relationships help children feel safe and secure, and they have a real sense of belonging.
- The childminder has a clear and very secure knowledge of each child's learning needs. She provides a wide range of exciting and stimulating experiences that engage children and hold their interest. All children make rapid progress.
- The childminder plays alongside the young children, making excellent use of her interactions to extend their learning and very effectively support communication.
- Children benefit from rich, stimulating and well-resourced play areas. The childminder supports children to extensively explore and experiment. She promotes their independence extremely well, relative to their ages and abilities.
- The childminder is passionate about ensuring she delivers the highest standards of care and learning for the children. She very skilfully evaluates the quality of her work with the children and the impact on their learning and development.
- Partnerships with parents are outstanding. The childminder keeps them fully informed of their children's progress and gathers extensive information from them to ensure she fully meets children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's mathematical skills further as they play.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records, and checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents spoken to at the inspection and expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a fully secure understanding of what to do if there are any concerns about a child's welfare to help ensure she can protect them from harm. This experienced and well-qualified childminder continually updates her professional development. For example, she attends a variety of training courses and has completed a professional qualification. She very effectively checks and reviews her work with children to ensure they continue to make excellent progress. She makes superb use of self-evaluation, taking the views of parents into account, to continually update her plans for improvement. The childminder has an exceptionally clear understanding of how to implement all the requirements of her role.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children extremely well and promotes their learning through a wide range of interesting activities. She closely follows children's interests and learning needs to provide challenging and stimulating experiences. For example, children's curiosity is extensively stimulated as they explore and discover the animals in the treasure box. The childminder helps children to name the animals and make the different animal sounds. Older children skilfully match the animals to the poster on the wall, putting them in order of the pictures. Children concentrate exceptionally well. For example, during the inspection they were thoroughly absorbed investigating pretend snow and looking at reference books with the childminder. The childminder occasionally overlooks opportunities to develop children's mathematical development further. Overall, the childminder's teaching is consistently of a very high standard. For example, she supports children to develop excellent communication skills and introduces new language as they play.

Personal development, behaviour and welfare are outstanding

Children build extensive self-confidence during activities and daily routines. The childminder is affectionate and sensitive to children's needs, helping to support their emotional well-being extraordinarily well. She provides highly stimulating play areas where children can easily access an excellent range of resources. Children's social and language skills are exceptionally well promoted. They enjoy playing and exploring in a calm and comfortable environment. The childminder encourages children to learn how to keep themselves safe as they move around and engage in different activities. Children take part in excellent activities that help them learn about healthy lifestyles, such as growing and eating their own vegetables. The childminder supports children in using very effective hygiene routines. Children thoroughly enjoy being physically active in the childminder's home and on regular outings.

Outcomes for children are outstanding

Children are highly motivated, and keen to take part in activities. They are extremely well prepared for the next stage in their learning or school.

Setting details

Unique reference number	148246
Local authority	Wokingham
Inspection number	825923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10 August 2011
Telephone number	

The childminder registered in 1997 and lives in Earley, near Reading. She works on Monday, Wednesday, Thursday and Friday from 8am to 6pm, all year round except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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