

Childminder report

Inspection date:

15 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates that she is committed to providing a high quality and welcoming environment, where children can feel happy, safe and secure.
- The childminder understands her responsibilities to safeguard children. For instance, she explains she will report any child protection concerns to the appropriate agencies, supervise children and ensure that effective risk assessments are in place.
- The childminder understands the importance of creating an enabling environment. She has toys, equipment and resources to meet the needs of different age groups of children.
- The childminder understands the importance of promoting children's physical development and a healthy lifestyle. She discusses how she will help children to be active by ensuring that they participate in a wide range of physical activities in the garden and at the local parks. The childminder explains she will make sure that children understand the importance of hygiene routines. She describes how she will prepare healthy and balanced meals, and encourage children to follow oral care routines.
- The childminder explains how she will set clear boundaries for children to promote their positive behaviour. She discusses how she will support children to learn how to treat one another with respect and care. The childminder speaks about being a role model and helping children to understand the language of feelings. For example, she will help children to recognise and name their emotions and feelings.
- The childminder explains that teaching children about the environment and encouraging sustainability are important to her. She will teach children about the importance of recycling and how to put their rubbish into the correct bins in the home. The childminder describes how she will take children litter picking in the local area to support their early knowledge and understanding of the world and how to care for it.
- The childminder explains the importance of giving children plenty of praise and encouragement to help them to recognise they are doing well and support their confidence further.
- The childminder understands the importance of working with parents and other settings which children attend to ensure consistency for care. She describes how she will enhance children's experiences by extending projects that they bring from school, such as about online safety. The childminder explains she will also help children to complete their homework, when appropriate.
- The childminder recognises the importance of maintaining her professional development and regularly updating her childcare knowledge and training. She describes how she will evaluate her provision to ensure the best outcomes for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	147995
Local authority	Harrow
Inspection number	10316930
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 11
Total number of places	6
Number of children on roll	2
Date of previous inspection	15 May 2018

Information about this early years setting

The childminder registered in 1995. She lives in the London Borough of Harrow. The childminder offers wraparound care only. She operates throughout most of the year, from 7am to 8am for breakfast club and from 3pm to 6pm for after-school sessions, Monday to Friday.

Information about this inspection

Inspector

Agnes Wink

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable for children.
- The inspector discuss how the childminder will plan and organise children's play, experiences and resources.
- The childminder explained how she will work in partnership with parents to support children's development and well-being.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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