

Childminder Report

Inspection date

12 November 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows children very well. Her warm, caring and nurturing approach helps children of all ages form strong emotional attachments. As a result, children thrive in her care.
- Children show high levels of confidence. They behave very well and cooperate with others during their play, which helps them build strong friendships.
- The childminder arranges a wide range of trips and activities outside the home to widen children's learning experiences even further.
- The childminder has high expectations of children and offers challenging and exciting learning opportunities. As a result, all children make excellent progress in their learning.
- The childminder is an excellent role model for children. She listens to them and respects the ideas they share. This contributes towards children gaining confidence in voicing their ideas and feeling valued and respected.
- The childminder works extremely closely with parents to ensure she has a wealth of knowledge about each individual child. This contributes to children feeling very settled and quickly build a trusting bond with her.
- The childminder's commitment to ongoing professional development is exemplary. She works hard to make sure her practice improves as a result of her learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed learning from professional development to help maintain the excellent practice.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children, and reviewed the play equipment and resources.
- The inspector looked at children's records, how the childminder plans and evaluates activities, and how she exchanges information with parents.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She uses her childcare knowledge extremely well to provide innovative and exciting learning experiences for children. The childminder values a meaningful two-way flow of communication with parents. She takes into account their ideas and children's suggestions, and acts on them to bring about improvements. As a result, improvement is continual. The childminder uses her professional knowledge of child development to check progress and to identify and close gaps through reflection and discussion. This results in children enjoying excellent quality care and learning opportunities. The childminder has a good understanding of child protection and safeguarding issues. She updates her safeguarding training regularly and is clear of procedures to follow if she has a concern. The childminder uses self-evaluation to drive improvement, and high priority is given to continuously accessing training in this process. Therefore, changes made to the setting are highly beneficial to children and their families.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is strong. The childminder understands how children learn and provides play activities and experiences to promote active learning. The childminder expertly supports children's learning. She has an accurate understanding of when to intervene to promote learning and when to let children explore independently. As a result, children choose to engage in their own wonderful activities that promote learning in all areas. Children enjoy playing and exploring. For example, they have fun sorting and counting insects in the nature tray. The childminder interacts positively, extending the children's mathematical development. She questions children to skilfully develop their communication and language skills. She talks about the different names of insects and the children consider the size and colour as they look at them through a magnifying glass.

Personal development, behaviour and welfare are outstanding

The childminder teaches children to consider the needs of others and as a result, children learn to show respect for others and play together extremely well. Children have access to an extensive range of resources and play equipment indoors and outdoors. This adds significantly to their enjoyment and supports their all-round development effectively. The childminder highly values children's safety and this is consistently promoted throughout the day. As a result, children are confident to take and manage risks appropriate to their age and thoroughly enjoy exploring.

Outcomes for children are outstanding

The childminder continually monitors the educational programmes and evaluates the progress children are making so that any gaps in their learning are quickly identified. The childminder supports children extremely well to become independent learners and to develop very good self-care skills. This helps to prepare them well for their next stage in learning.

Setting details

Unique reference number	147974
Local authority	Harrow
Inspection number	1024318
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder was registered in 1996 and lives in the London borough of Harrow. The childminder operates her service all year round from Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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