

Childminder Report

Inspection date

11 November 2015

Previous inspection date

19 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to meet all statutory and government requirements. She is well qualified and passionate about her chosen career. The childminder and her assistant are exceptionally keen to attend training so that they continually create even better learning opportunities for children.
- There are excellently planned daily opportunities for fresh air and exercise, such as children walking to school, playing in the garden and local park, and visits to the local children's centre. This contributes greatly towards the promotion of children's physical development, social skills and overall well-being.
- The childminder clearly thinks through her policies and practices to promote children's health, safety and well-being, and shares these with parents. Her everyday practice reflects her strong commitment to protect children and keep them safe from harm.
- The children's behaviour is exemplary and the childminder is an excellent role model. She teaches children to share and take turns, and praises them frequently. This helps to build children's self-esteem and their understanding of what is positive behaviour.
- The childminder and her assistant encourage children to share their thoughts and to make choices. They treat the children's ideas with respect, and help develop children's confidence to share their opinions and to listen to those of their friends.
- Parents are extremely well informed about their child's time with the childminder. This is achieved through time spent talking at the start and end of the day and through reassuring text messages. Parents hold the childminder and her assistant in extremely high regard. They praise the exciting learning opportunities she offers and the care that children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance links with other settings that children attend to further support their learning.

Inspection activities

- The inspector held discussions with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector observed children engaged in a variety of activities indoors and outdoors.
- The inspector took account of the views of parents, including those spoken to during the inspection.
- The inspector looked at the children's assessment records, planning and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the childminder, her assistant and family members, and discussed self-evaluation.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high expectations of her provision and continues to deliver exemplary care and learning opportunities for children. The quality of her teaching is outstanding. Children of all ages make excellent progress as she gently guides them through rich learning experiences and helps them to achieve. The childminder is extremely committed to improving her professional development. She has undertaken further training since her last inspection. She uses her experience and excellent understanding of the Early Years Foundation Stage to monitor and promote children's learning and development. This helps her to quickly identify any gaps and promptly address these. Safeguarding is effective. The childminder has an excellent knowledge and understanding of child protection, including any signs that would give cause for concern. She and her assistant are clear about the procedures for reporting welfare concerns.

Quality of teaching, learning and assessment is outstanding

The childminder gathers information from parents about their children when they start. She uses her detailed observations and thorough assessments to ensure children flourish in all areas of their learning. Children show superb levels of engagement and enthusiasm in their activities. They make choices and eagerly take part in an excellent range of activities, including matching and sorting objects. Partnerships with parents, other settings and professionals are very strong. Although the childminder has these links with other settings children attend, she is very eager to further establish arrangements for working consistently together to support children's learning even further. The childminder actively shares children's achievements, interests and family celebrations with their parents.

Personal development, behaviour and welfare are outstanding

The childminder is extremely sensitive and highly responsive to children's needs. Children are happy and form incredibly secure attachments with her and her assistant. Children gain high levels of confidence and self-esteem. The childminder encourages children from a young age to make choices, be independent and gain personal skills, such as blowing their nose and placing the tissue in the bin. She praises children often and celebrates their achievements enthusiastically. The childminder and her assistant provide the children with many valuable opportunities to socialise and learn about their community and the wider world.

Outcomes for children are outstanding

All children make excellent progress as a result of the highly skilled and gentle approach of the childminder. There is a sharp focus on supporting children to gain very high levels of confidence in social situations. The childminder uses the information from observations and assessments very effectively to support children to make rapid progress in readiness for school.

Setting details

Unique reference number	147954
Local authority	Harrow
Inspection number	1024314
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 3
Total number of places	10
Number of children on roll	5
Name of provider	
Date of previous inspection	19 May 2011
Telephone number	

The childminder has been registered since 1994 and lives in the London Borough of Harrow. She operates all year round from 7.45am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and holds an appropriate qualification at level 3.

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