

Inspection report for early years provision

Unique reference number	147861
Inspection date	14/12/2010
Inspector	Kim Mundy
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1996. She lives with her husband and two adult children in Pinner in the London borough of Harrow. The ground floor of the house is used for childminding and there is a fully enclosed garden for outside play. The childminder walks and drives to local schools to take and collect children. She attends the local parent and toddler group. The childminder is registered to care for a maximum of five children at any one time and of these, three may be in the early years age range. She is currently minding two children under five. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are well cared for in this warm and homely environment. The childminder has an emerging understanding of the Early Years Foundation Stage and her systems for planning and assessing children's progress are underway. Children's individual needs are met effectively through trusting partnerships with parents and carers. Children are learning to lead healthy lifestyles and overall, their safety is suitably promoted. The childminder demonstrates a positive attitude to improving her practice and she is aware of her strengths and areas for development.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- update the record of risk assessment to include any assessments of risks for outings and trips (Safeguarding and welfare) 27/12/2010

To further improve the early years provision the registered person should:

- develop further knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage
- develop further the planning and assessment processes, and involve parents in the children's learning to further enhance their learning opportunities
- develop the system for monitoring and maintaining continuous improvement, for example, through self-evaluation.

The effectiveness of leadership and management of the early years provision

The childminder has a sound understanding of safeguarding issues in order to protect children. She has taken steps to minimise possible hazards on the premises to enable children to play safely. However, risk assessments have not been carried out for outings and as a result, this compromises children's safety. The childminder holds a first aid certificate and this helps her to deal appropriately with accidents. She has a clear understanding of procedures for recording accidents and administering medicine to promote children's well-being. The childminder begins to reflect upon her practice and she is keen to improve her childminding service to further benefit the children.

There is a range of suitable toys, resources and furniture to meet the needs of the children attending. When caring for children with English as an additional language, the childminder asks parents for key words so that she can meet the children's individual needs. A range of toys and resources help children to learn about multicultural Britain; they also learn about other people's beliefs as they participate in festival celebrations, such as Diwali and Christmas.

The childminder establishes positive partnerships with parents and she keeps them informed about their child's routine and activities. Parents are consulted about their child's individual needs although, they are not involved in their learning. The childminder begins to make links with other early years settings that minded children attend, for instance, playgroup staff. This enables her to develop sound communications between herself, playgroup and parents to benefit the children.

The quality and standards of the early years provision and outcomes for children

A high standard of cleanliness is maintained in the home and children are taught good hygiene practices throughout the routine of the day. The childminder provides healthy snacks and home-cooked meals, such as lentils and soup. Children enjoy fresh air and exercise everyday; they increase control over their bodies as they slide, climb and balance on apparatus in the garden and at the park. Children are learning to keep themselves safe as they discuss road safety when out and about in the community, and practise the fire evacuation procedure so they know what to do in the event of fire.

The childminder has an emerging knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. Her system for planning, monitoring and assessing children's learning is in its infancy. Children are happily playing with a range of toys placed at their level, such as activity centres and musical toys. They extend their problem-solving skills and increase their hand eye coordination as they post different shapes, fit puzzles together and build with bricks. The childminder encourages their language development through conversation, singing nursery rhymes and telling stories. Children enjoy outings to

the park and pre-school groups which broadens their experiences as they explore their community and socialise with others. While they are on their walks, they are encouraged to take notice of the natural world around them, for instance, as they feed the ducks. Children enjoy colouring and painting, which helps them to develop their early-writing skills. They enjoy playing imaginatively with cups and saucers as they pretend to make tea.

The childminder manages children's behaviour appropriately, according to their age and stage of development. She offers praise and encouragement, which helps them to achieve and feel good about themselves. The childminder responds well to the children's individual needs and as a result, they are happy in her care.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- implement a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (this also applies to the voluntary childcare register) 27/12/2010
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (this also applies to the voluntary childcare register) 27/12/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified above. 27/12/2010
- take action as specified above. 27/12/2010