

Childminder Report

Inspection date

28 March 2018

Previous inspection date

16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and friendly towards the children and promotes their emotional and physical well-being extremely well. The childminder's good practice helps to provide children with the emotional security required to explore and learn successfully.
- The childminder knows the children well and understands where they are in their development. She, generally, makes effective use of the information gained from assessments to support children's successful learning.
- The childminder supports younger children's emerging speaking skills very well. She offers a good narrative throughout the day and describes her actions in play. Children make good progress in all areas of learning.
- Children who speak English as an additional language are supported very well. They have plenty of opportunities to play and learn in their home language while also engaging in activities that promote their English skills very well.

It is not yet outstanding because:

- The childminder does not consistently use assessment findings to plan very precisely for children so they are highly challenged and make more rapid progress in all aspects of their learning.
- The childminder does not seek sufficient information from parents about what children know and can already do when they start.
- The childminder has not used highly focused professional development to gain an expert knowledge of how children learn and further improve the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to plan more precisely so all children are highly challenged and make rapid progress in all aspects of their learning
- seek further information from parents regarding what their children know and can already do when they start
- strengthen professional development that focuses more specifically on opportunities to deepen the understanding of the different ways children learn, to further improve the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed a range of documentation, including required assessments of children's learning, training certificates and children's records.
- The inspector checked evidence of the suitability of household members.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a firm understanding of potential signs of abuse and is well versed in the procedures to follow in the event of a concern. The childminder's home is safe, secure and subject to regular risk assessment. The childminder spends time reflecting on what she does well and identifies some areas of weakness. This has helped her to improve the quality of her provision to benefit children. The childminder works well with her assistant. She provides support and guidance on practice and ensures all legislative training is up to date.

Quality of teaching, learning and assessment is good

The childminder uses her skills, knowledge and experience well, overall. She is a wonderful play companion for the children, who thoroughly enjoy her participation in their play. The childminder follows the children's lead in their choice of play. For example, children show an interest in some balls. The childminder responds by suggesting they find some more and then models different ways of using them, while also describing the actions she makes. Children have a wonderful time, rolling and kicking the balls, practising their physical skills and learning to understand and follow instructions. The childminder talks with parents about their children's day and the activities in which they have been involved. This supports parents to be aware of the skills that their children are learning and developing with the childminder and to continue children's learning at home.

Personal development, behaviour and welfare are good

The childminder creates a bright, engaging space dedicated to children's play and learning. Photographs and children's work are displayed all around, helping to create a personal and familiar space for children and their families to enjoy and to build on children's self-esteem. The childminder promotes children's good health. Children enjoy nutritious meals and snacks. They are active and enjoy physical play, such as in the garden and at local parks. Trips to the park also provide opportunities for children to learn to manage their own safety. With good support from the childminder, children learn safe ways to climb onto and off the equipment and when they need help. Children explore their own cultural festivals and those of others. Children particularly enjoyed creating a poster for Easter where they thought about and discussed the different images associated with this celebration.

Outcomes for children are good

Children make good progress in their learning from their starting points and work comfortably within the range of development typical for their age. Children develop a positive attitude and are keen to join in with activities. They make good progress in developing communication and physical skills, including good development in their pencil control. Children are independent, confident and acquire important skills that prepare them well for the next stage in their learning.

Setting details

Unique reference number	147828
Local authority	Harrow
Inspection number	1127208
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 July 2015
Telephone number	

The childminder registered in 1994 and lives in Harrow, in the London Borough of Harrow. The childminding provision operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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Piccadilly Gate
Store St
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