

Childminder Report

Inspection date

16 July 2015

Previous inspection date

16 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well and, as a result of this knowledge, she effectively promotes their learning and development.
- The childminder involves the children in thoughtful conversations and effectively uses questions to help children think for themselves. This successfully helps to extend their use and understanding of language.
- The childminder offers kind, thoughtful and considerate care. Her home is safe and she helps children feel secure and confident.
- The childminder prioritises her professional development. She attends relevant training and understands her role in safeguarding children's welfare and well-being. She understands her responsibility regarding child protection, the reporting procedures to follow if she has a concern and how to maintain records.

It is not yet outstanding because:

- The children enjoy their time in the garden, however, there are fewer resources outside to help build on and extend their large physical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the range of resources and opportunities available to enhance children's large physical skills.

Inspection activities

- The inspector discussed the systems the childminder uses to observe and record the children's progress.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector discussed with the childminder the systems she uses to monitor her assistant.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and welfare requirements of the Early Years Foundation Stage. She uses her observations and assessments of the children's progress to make sure that the activities she plans challenge and excite the children to learn. She uses everyday events as learning experiences for the children. For example, she encourages them to count the apples they collect in the garden. Practical experiences, such as cooking, enhance their learning further. For example, children learn how to weigh and measure ingredients and use their imaginations as they decorate homemade biscuits. This practical teaching helps extend children's learning and contributes to them making good progress. Children make their own choices about their play. This helps them to develop independence and confidence. The childminder and children talk about past events, recalling with fondness their trip to the pick-your-own fruit farm.

The contribution of the early years provision to the well-being of children is good

Children's safety is given a high priority by the childminder as she is vigilant about safeguarding them. This helps the children to feel confident in her home. The children self-assuredly approach the childminder for help and comfort, and she responds with kindness. This adds to their sense of security. This in turn helps to prepare children well for future changes in their lives, such as the eventual move to school. The childminder talks to the children about care and respect for each other and recognising that everyone's needs are different. The childminder helps develop children's awareness of healthy lifestyles, for example, she encourages them to make choices about the fruit they eat at snack time. She takes children on visits in the community, for example, while feeding ducks at the local park she helps them understand about caring for living things. These opportunities also provide them with good levels of fresh air and exercise, which further add to developing healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder maintains detailed documentation which she uses to promote children's welfare and care needs. The childminder has a good understanding of and commitment to reflecting and evaluating on her practice. She attends training organised by the local authority and uses any additional information to improve how she meets children's care and learning needs. Her successful partnerships with parents help them to feel fully involved in their child's care and learning development. Parents' views are positive and reflect the good levels of care and learning the childminder provides for the children.

Setting details

Unique reference number	147828
Local authority	Harrow
Inspection number	841792
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 February 2009
Telephone number	

The childminder registered in 1994. She lives in Harrow, in the London Borough of Harrow. She cares for children five days a week, for most of the year. The childminder works with an assistant.

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