

Childminder report

Inspection date:

2 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder describes how she gets to know children as they settle in at the setting. She uses information from parents and her own observations of children's interests to tailor her curriculum to individual needs. For example, children who have not had opportunities to move around very much have free play or time in the garden before activities begin to ensure children are ready to focus and learn.
- The childminder understands how young children learn. She uses resources children are interested in, and familiar with, to support their development. For example, she uses puzzles of children's favourite animals. The childminder reads the children's favourite books and children turn the pages and join in with repeated phrases. This builds children's confidence as they can predict and sequence what is going to happen next.
- The childminder assesses children's stage of development and tracks their progress. Any areas where children may need additional support are quickly identified. The childminder works in partnership with parents and professionals to support children with special educational needs and/or disabilities. She explains how she has worked in partnership with parents and followed recommendations from speech and language therapists to ensure consistency. This has enabled children to rapidly make progress.
- The childminder uses a range of ways to share information with parents, such as daily face-to-face handovers, summary assessments, photographs and videos. These demonstrate to parents how their children are making progress. The childminder completes progress checks for children between the age of two and three years. These support development checks carried out by healthcare professionals.
- The childminder has strategies to support children's behaviour. She recognises the need to teach children how to turn take and share. She uses resources such as balls, along with simple language, such as 'my turn, your turn' to reinforce her teaching. The childminder highlights positive behaviour by specifically praising children for their achievement, such as 'good listening'.
- The childminder plans activities outside of her home. For example, children regularly visit her allotment. During spring, children dig the ground and plant seeds. In the summer, children develop their awareness of how to nurture the plants by weeding and watering them. The childminder uses growing fruit and vegetables to promote healthy food choices. Children take pride in taking what they have grown home to share with their family.
- Since her last inspection, the childminder has reflected on the outcome. She has accessed training to increase her knowledge and develop her practice. The childminder has also made links with local authority early years advisors for guidance and support. The childminder has increased her understanding of safeguarding issues and how to access support if she were concerned a child in her care was at risk.
- Children and parents who speak English as an additional language are well

supported as the childminder speaks a range of languages. She supports children to develop vocabulary and become confident speakers in both their home language and English.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	147828
Local authority	Harrow
Inspection number	10318104
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	12
Number of children on roll	4
Date of previous inspection	12 October 2023

Information about this early years setting

The childminder registered in 1994 and lives in Harrow, in the London Borough of Harrow. The childminding provision operates all year round, from 7am to 8pm from Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant some of the time.

Information about this inspection

Inspector

Bernie Dunne

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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