

Childminder Report

Inspection date

17 October 2016

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not informed Ofsted of all household members living on the premises aged over 16 years, which compromises children's safety and is a breach of requirements of the Childcare Register.
- Although the childminder evaluates her practice, she does not seek the views of all service users to help her identify clear enough actions to secure improvements.
- At times, the childminder does not make full use of the information gained from her assessments to monitor children's learning more precisely.

It has the following strengths

- The childminder offers a range of interesting activities that engage the children in play well. Overall, children make good progress from their starting points.
- The childminder provides opportunities for children to learn about a range of cultures and traditions. Children learn to respect differences in society beyond their own experiences.
- Children develop positive relationships with the childminder, which supports their emotional well-being effectively.
- Partnerships with parents are effective. For example, the sharing of information involves parents in their children's learning and helps to provide children with consistency.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

Due Date

- ensure Ofsted is kept informed of all adults living in the household who are 16 years of age and over. 21/10/2016

To further improve the quality of the early years provision the provider should:

- continue to use feedback gathered from parents, children and other professionals to inform plans for improvement
- monitor children's progress more precisely to target their next steps in learning, to help them make even better progress.

Inspection activities

- The inspector had a tour of the setting and reviewed the areas available to children.
- The inspector carried out observations of teaching practice.
- The inspector reviewed some of the childminder's policies and documents.
- The inspector held discussions with the childminder to assess her understanding of the statutory requirements, and gathered feedback from parents.
- The inspector provided feedback during and at the end of the inspection.

Inspector

Mary Butler

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder knows the procedures to follow if she has any concerns about a child's welfare. However, she has omitted to inform Ofsted about adults over 16 years of age living in the household, which hinders children's safety. Nonetheless, she demonstrates a suitable knowledge that adults who have not yet obtained suitability checks do not have unsupervised contact with children. The childminder has taken steps to improve her knowledge since the last inspection. For example, she attends training courses and reads current government initiatives, such as on mutual respect and tolerance of those with different faiths. The childminder works with local authority advisers to review aspects of her practice.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn, and knows the children in her care well. She provides a wide range of toys and activities that keep the children interested and busy. Children are able to choose and lead their own play. The childminder joins in with their play and teaches the basics well. For example, she introduces new words and early counting for younger children to help develop their language and mathematical skills. Parents are encouraged to share information about their children's learning and development. The childminder uses this well to provide consistency in children's experiences, such as supporting them to practise their early writing skills. The childminder teaches children to recognise different cultural celebrations, such as Black History Month, to help children develop an awareness of the wider world.

Personal development, behaviour and welfare require improvement

Children settle happily on arrival at the childminder's welcoming home. They enjoy warm relationships with her. Despite the childminder's breach in relation to non-notification of all household members, children generally show that they feel secure in her care through their good behaviour. The childminder encourages children to develop independence. For example, younger children have the opportunity to feed themselves at their own pace. Children learn about healthy lifestyles through the daily opportunity for fresh air and exercise, such as in the communal garden or through trips to the local park.

Outcomes for children are good

Children gain the necessary skills for their next stage of learning and their move on to school. For example, they regularly engage in relevant activities to support early reading, writing and mathematical skills. Children develop good social skills and confidence. Additionally, they learn to be independent, such as in managing their personal care needs.

Setting details

Unique reference number	147816
Local authority	Harrow
Inspection number	1061512
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 March 2013
Telephone number	

The childminder registered in 1981. She lives in the London Borough of Harrow. She provides care on weekdays from 7am to 6.30pm and operates throughout the year.

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