

Childminder Report

Inspection date

4 October 2017

Previous inspection date

17 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has taken action to address areas that required improvement. For example, she completes suitability checks on all adults living within her home and she shares this information with Ofsted.
- Children enjoy their time with the childminder. She is attentive to their individual needs. The children approach her with ease, and are relaxed and secure in her care.
- The childminder supports children fully to follow their interests. She observes children as they play and provides them with additional play materials to extend their curiosity. All children make good progress in their development.
- The childminder models play well. Children gain the confidence to explore their environment and make independent choices in their play. The childminder provides children with age-appropriate activities that help to extend their learning.
- Partnerships with parents are effective. The childminder provides parents with daily information about their day and overall development.

It is not yet outstanding because:

- The childminder does not gather detailed information about what children already know from the start to help her identify areas where they may need additional support.
- The childminder does not make good use of working with other early years professionals to extend her knowledge and understanding to enhance her teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the way information about children's starting points are gathered to track and identify gaps in children's learning and development
- strengthen the partnership with other early years professionals to raise the quality of teaching even higher.

Inspection activities

- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked the evidence of the suitability of adults living in the household.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children and interacted in their play during the inspection.
- The inspector took account of the views of parents through written feedback provided and reviewed the childminder's self-evaluation.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe from harm. She knows who to contact if she has concerns about a child's safety or welfare. The childminder takes good advantage of training, to ensure her knowledge of child protection is up to date. She carefully assesses risks in her home and on visits to keep children safe. The childminder uses self-evaluation well to raise the quality of her provision. She seeks the parents' views and children's interests, which helps to make improvement and changes to benefit children.

Quality of teaching, learning and assessment is good

The childminder assesses children's achievements and plans activities to help them reach the next steps in their learning. She knows the children well and provides activities that interest them. This helps the children to engage in play and learning. The childminder teaches children about mathematical concepts. For example, she encourages the children to sort through various boxes in size order and count in sequence. The childminder supports children's early communication and language development. She introduced new vocabulary and reinforced children's early attempts at speaking during routines and in their play. The childminder provides children with opportunities to be creative. For example, children enjoy exploring musical instruments that they use skilfully to create a range of rhythms and sounds. Children delight in playing with toys that offer opportunities to explore cause and effect. For example, they learn how to operate different functions on a toy laptop.

Personal development, behaviour and welfare are good

The childminder praises the children's achievements as they play. She helps raise their confidence and self-esteem. She is a positive role model with a calm, consistent approach. Children behave well. The childminder helps children to develop healthy lifestyles. She provides healthy snacks and meals and children have regular opportunities to go for walks and explore the natural environment. For example, they enjoy outings to parks where they are more energetic and access more equipment that is challenging. Children learn to keep themselves safe, such as walking up the stairs safely.

Outcomes for children are good

Children are happy, settled and engaged in their play. They are confident and willing to learn. They learn about the wider world and their own cultures through activities and discussions they engage in. They meet with other children and socialise with their peers. Children develop early reading and mathematical skills well. They have a good awareness of colours and enjoy ordering objects by size and shape. They gain good skills that prepare them well for their next stages in learning and their eventual move to school.

Setting details

Unique reference number	147816
Local authority	Harrow
Inspection number	1107468
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 October 2016
Telephone number	

The childminder registered in 1981. She lives in the London Borough of Harrow. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

