

Childminder report

Inspection date: 20 March 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Since the last inspection, the experienced childminder has put a lot of thought into planning her curriculum. She provides a curriculum that focuses on the prime areas of learning. This is because the childminder is aware that babies and young children need to learn the essential skills that provide them with good foundations for their future learning. The childminder ensures that children have ample opportunities to be physically active, to hear and use language and to learn how to be sociable. The childminder supports children well, and they make good progress.

The childminder works alongside professionals who support children to successfully develop her curriculum and focus on some targeted areas, such as strengthening their muscles. She ensures that she completes the required progress check for all children between the ages of two and three years. The childminder has confidence in what children can do and promotes their independence well. Children are eager to do things for themselves. They show pride when they achieve something, such as feeding themselves and putting their shoes on. Each morning, the childminder reminds children about the 'golden rules'. This helps children to understand the expectations for their behaviour, such as having 'kind hands' when playing. Children behave well and play together happily.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's good health by providing nutritious and home-cooked meals and fresh fruit for snacks. She encourages good hygiene habits, such as handwashing and nose wiping, through familiar routines that support children's well-being. The childminder meets children's personal care needs sensitively to keep them comfortable throughout the day. She makes sure that drinking water is always available to reinforce a healthy lifestyle.
- Children develop their understanding and use of English well. They share the childminder's heritage and speak English as an additional language. The childminder switches between English and their home language to help children to learn new words. As a result, children quickly respond to questions and name colours in both languages. Even before they can talk, babies confidently communicate through babbling, nodding and waiting for a response. This shows their early understanding of communication and desire to connect with others.
- The childminder supports children's physical development. She provides a range of experiences to develop children's small-muscle strength and large motor skills. Children move to music when they hop and jump. They run and climb outside. Children enjoy mark making with a wide range of materials.
- The childminder has made significant efforts to address the actions raised at her previous inspection. She is committed to her professional development and actively supports her assistants' knowledge and understanding. Additionally, the

childminder provides guidance on curriculum planning to ensure that children have the best opportunities to make good progress.

- The childminder supports children to be confident individuals. Even the youngest babies display enthusiasm and a desire to get involved with activities. The childminder empowers children to develop a 'can-do' attitude. This encourages children's desire to try new things and explore as they learn.
- Overall, the childminder has built good partnerships with parents and carers. They speak positively about her service and the progress their children make in her care. The childminder provides regular updates on children's progress and detailed, daily information about their activities and routines. However, she does not offer parents ideas to extend their children's learning at home. Additionally, the childminder has not yet established effective information-sharing with other settings children attend to support a consistent approach.
- The childminder helps children to learn about different festivals and cultures. She provides various resources, such as books, imaginative play and pictures, that reflect diverse faiths and backgrounds. Recently, children celebrated a holy festival with their families in the childminder's garden. These experiences help children to understand the world around them and appreciate the differences between themselves and others.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to enhance partnerships with parents to support children's learning at home even further
- strengthen partnerships with other providers to ensure that there is consistency in children's care and learning experiences.

Setting details

Unique reference number	147743
Local authority	Harrow
Inspection number	10352273
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	18
Number of children on roll	17
Date of previous inspection	30 April 2024

Information about this early years setting

The childminder registered in 1994. She lives in the London Borough of Harrow. The childminder operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays or family holidays. The childminder works with assistants.

Information about this inspection

Inspector
Rizwana Nagoor

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The inspector observed activities, indoors and outside, and assessed the impact these have on children's learning. She talked with the childminder about how the early years provision is organised.
- The childminder and inspector discussed and reviewed activities.
- The inspector viewed relevant documentation, including the safeguarding procedures and the suitability of the assistants and household members.
- The inspector talked with children at appropriate times throughout the inspection. She also reviewed written feedback from parents and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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