

Childminder report

Inspection date	15 March 2019
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants offer a welcoming and nurturing learning environment. They greet parents and children with a smile when they arrive at the setting. Children settle quickly and can choose their favourite toys independently.
- The childminder is sensitive to the needs of each child, and supports their learning effectively. Children make good progress from their individual starting points. They are well prepared for the next stage of their learning and development, including starting school.
- Children have access to good learning experiences to help them learn about their own identity and other cultures. For example, they learn about different festivals and make regular visits to the local community.
- The childminder keeps parents well informed about their children's learning and development, and involves them in planning the next steps.
- Parents and carers are pleased with the good progress their children make. They appreciate the valuable support their children receive from the childminder, who they describe as thoughtful and caring.
- The childminder supports her assistants well, and monitors the quality of their work to help ensure that children receive consistent care and learn well.
- The childminder does not always extend activities to strengthen children's mathematical skills and enable them to solve problems unaided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical skills so that they can solve problems independently.

Inspection activities

- The inspector observed the childminder and children during learning activities and play.
- The inspector reviewed the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice, including evidence of the suitability of adults working or living on the premises.
- The inspector took into account the comments and suggestions of parents, children and the childminder's assistants.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures and knows what to do if she has concerns about a child in her care. She shares her knowledge and policies with her assistants and parents to help keep children safe. The childminder attends courses to strengthen her skills. She works well with other providers and outside professionals to ensure good progression and consistency in the children's learning and development. She considers the views, comments and suggestions of parents, children and others. This helps her to reflect on her practice to sustain continuous improvement.

Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents from the start. She also uses ongoing observations and notes that she receives from her assistants to plan stimulating activities that motivate children to learn. The childminder introduces new activities to children and shows them, for example, how to use scissors safely. Children keenly try new learning experiences. Babies love to explore pop-up toys and to find out how things work. Older children enjoy stories and songs. The childminder holds discussions with the children and supports their language development effectively. Children learn new rhymes and vocabulary.

Personal development, behaviour and welfare are outstanding

Children form secure attachments with the childminder and her assistants, which boosts their self-esteem and increases their confidence. Children are kind to their friends and offer them a helping hand. They learn to share resources fairly and to tidy up toys without a reminder. Children's behaviour is excellent. The childminder supports children's healthy lifestyles extremely well. For example, children enjoy the nutritious meals cooked by the childminder, and develop very good understanding about personal hygiene. The childminder encourages children to use cutlery and to serve themselves, which supports their growing independence and social skills extremely well. Babies love to eat alongside older children, and to socialise with them. Children enjoy the regular outdoor play and exercise. The childminder checks her home daily, and supervises the children at all times, fully supporting their sense of security and well-being.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Babies babble and squeal happily. Children listen carefully and respond well to requests. Older children use different tools to build their favourite models. They are aware of the changes that happen to the natural world around them. For example, they know that sunflower and cress seeds need water to grow.

Setting details

Unique reference number	147743
Local authority	Harrow
Inspection number	10063407
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Date of previous inspection	25 May 2016

The childminder registered in 1994. She lives in the London Borough of Harrow. She cares for children all day, Monday to Friday, throughout most of the year. The childminder works with three assistants.

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Piccadilly Gate
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