

Childminder report

Inspection date	15 March 2019
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well. For example, she routinely reflects on the activities she has provided to identify improvements in her teaching for the future.
- The childminder has developed strong partnerships with the local authority and other professionals. She networks well with other childminders to share information and good practice. As a result, she is informed of any new developments in childcare.
- The childminder has a good understanding of how young children learn. Children access a wide range of toys and equipment that support their development well. Children make noticeable progress in their mathematical development, as a result of the childminder's effective teaching in this aspect.
- Children behave well and routinely say 'please' and 'thank you' without prompting. They listen to the childminder and respond well to her high expectations and rules. Children benefit from opportunities to visit playgroups and outings in the local community. The childminder supports their social development well and prepares them for their eventual move to school.
- The childminder shares information about routines and activities to keep parents up to date with their child's care and education. Children benefit from the good partnerships that exist between the childminder and their parents and carers.
- At times, the childminder leads planned activities too quickly to sustain children's concentration. Her planning does not fully consider opportunities for children to initiate their own play and follow their own interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- balance planned activities more effectively with opportunities for children to initiate their own play and follow their interests.

Inspection activities

- The inspector observed the quality of the children's experiences and their interactions with the childminder. She assessed the impact this has on children's learning.
- The inspector had a tour of the premises.
- The inspector took account of the written views of parents.
- The inspector completed a joint observation with the childminder.

Inspector
Elizabeth Shack

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good awareness of safeguarding issues, which includes the risk of children being exposed to extreme views. She is aware of the correct action to take if she has concerns about a child's welfare or learning. The childminder seeks the advice of other professionals to ensure that any concerns are identified and acted upon quickly. The childminder demonstrates a positive attitude towards her own professional development. For example, she has recently refreshed her safeguarding training. The childminder fully understands how to ensure her assistant remains suitable and qualified.

Quality of teaching, learning and assessment is good

The childminder has a thorough knowledge of the children in her care. She provides a wide range of activities to support children's future learning and development. The childminder skilfully weaves mathematics into every area of children's learning. For example, she counts their fingers as children make handprints and encourages them to compare the size of their hands. Children make connections between different areas of their learning. For instance, when the childminder reads a book about dinosaurs, the children reach for the toy dinosaurs. Children demonstrate their competence in mathematics as they describe the size and shape of their toys. The childminder gives careful consideration to the planning of the environment. She engages the children by ensuring that activities are presented attractively.

Personal development, behaviour and welfare are good

The childminder has positive relationships with children. She supports their emotional well-being effectively. Children go to her for reassurance and comfort. The childminder uses a range of effective strategies to manage children's behaviour. She works well in partnership with parents to agree a consistent approach between her setting and home. The childminder carries out thorough risk assessments of the environment to help keep children safe and secure. She raises the children's awareness of how to respond in an emergency. For example, she organises regular fire evacuation practices to make sure children know what to do.

Outcomes for children are good

Children make good progress in all aspects of their learning, particularly their mathematical development. They have a good understanding of size, shape and number. Children play imaginatively. They dress up as doctors and demonstrate their understanding of the world as they pretend to administer treatment. Children learn to be independent. For example, two-year-old children serve themselves vegetables at mealtimes. They are well prepared for the next stages in their learning, and the eventual move to school.

Setting details

Unique reference number	147716
Local authority	Harrow
Inspection number	10059773
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	12
Number of children on roll	6
Date of previous inspection	3 November 2015

The childminder registered in 1998. She lives in Wealdstone, in the London Borough of Harrow. She offers all-day and overnight care, for five days a week, all year. The childminder works with an assistant. The childminder holds a recognised early years qualification at level 3.

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