

Childminder Report

Inspection date

3 November 2015

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage. She trains her assistant to ensure her practice is good.
- Children benefit from good-quality teaching, which supports their overall development well. Well-planned and delivered activities engage children and motivate them to extend their learning independently. They develop good key skills for their future learning.
- Children thoroughly enjoy coming to the childminder's stimulating and welcoming home. They thrive in her care, develop confidence, socialise with others, and learn to respect people from their own and other cultures.
- The childminder provides regular updates on children's progress for parents and works with them to identify and provide for their children's individual needs.
- The childminder evaluates her practice with her assistant to ensure that children are engaged and learning. She keeps her own knowledge and skills up to date through research, reflection and training.

It is not yet outstanding because:

- Although partnerships with parents are good overall, the childminder does not gain much information about their children's achievements to help her have a full picture of children's learning in her setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good relationships with parents to include them more in children's assessments and learning.

Inspection activities

- The inspector observed the childminder's interactions with her assistant and with children throughout the inspection.
- The inspector sampled documentation, including policies and children's records.
- The inspector spoke to the assistant and the childminder at convenient times during the inspection.
- The inspector toured areas of the home used for childminding.
- The inspector checked the childminder's qualifications and the suitability of those living on the premises.

Inspector

Jennifer Fuller

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant have a very good understanding of their roles and responsibilities in protecting children from harm. They know how to identify and respond to safeguarding concerns. Safeguarding is effective. The childminder monitors children's progress effectively. She tracks this with her assistant, to ensure children have challenging learning experiences. The childminder and her assistant have an excellent working relationship. They model good language, respect for others and good behaviour for children to follow. The childminder has researched recent changes to practice and ensures that her assistant is provided with ongoing supervision and support to develop her practice.

Quality of teaching, learning and assessment is good

The childminder uses assessments of children's learning effectively to identify and plan for their next steps. She plans to meet children's individual learning needs through interesting and exciting activities that encourage children to explore and investigate. For example, at the inspection, children delighted in using torches when rummaging through shredded paper, leaves and twigs to search for bugs, which they matched to photographs. Children enjoy lots of stories, songs and opportunities to learn new words, which effectively promote their communication skills. The environment is rich in promoting children's literacy and mathematical skills, and developing their understanding of the wider world. Children confidently access a large range of toys, which enhances their learning.

Personal development, behaviour and welfare are good

Children settle well and develop secure attachments with the childminder and her assistant in the welcoming environment. Children learn to take turns, to share and, for example, to use 'gentle hands'. The childminder encourages children to develop independence in choosing activities. They are encouraged to try new things and explore in the safe play areas. Children enjoy physical exercise and fresh air while playing in the garden, where they have space to run around. The childminder ensures children learn good hygiene, and develop confidence and independence in looking after themselves.

Outcomes for children are good

Children make good progress from their starting points. They learn good skills in preparation for their next stage of learning. Children are happy, confident and secure with the childminder, which helps them to explore and extend their learning and development.

Setting details

Unique reference number	147716
Local authority	Harrow
Inspection number	846685
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder registered in 1998. She lives in Wealdstone, in the London Borough of Harrow. She offers all day and overnight care, for five days a week, all year. The childminder works with an assistant.

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