

Childminder Report

Inspection date

11 February 2016

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her provision. She has a good understanding of child development. She provides children with a wealth of first-hand experiences in her home and when out in the community.
- The quality of the childminder's teaching is good. The childminder joins in with children's play. Her positive interaction helps children to remain interested and engaged in purposeful play and learning.
- Children are very happy secure and confident in the childminder's home. The childminder and her assistant are kind, caring and nurturing. They know the children well and support their individual needs.
- Children's behaviour is good. The childminder and her assistant are good role models. They have clear expectations and boundaries and help children to develop an understanding of sharing and taking turns. Children play cooperatively together.
- Partnerships with parents and other settings children attend are good. The childminder shares daily information about children's care and learning. This enables parents to continue children's learning at home and promotes continuity for them as they move between settings.

It is not yet outstanding because:

- The childminder does not always make the best use of her assessments to plan precisely for older and more-able children. Occasionally, some children are not fully challenged in their learning to make more rapid progress.
- The childminder has kept up to date with national guidance and changes in practice. However, she has not placed a strong enough focus on her professional development to enhance the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessment information more effectively to challenge older and more-able children, so that their rate of learning is accelerated
- evaluate teaching practice more precisely and focus professional development on continuing to raise the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector took account of parents' views from questionnaires and feedback forms.
- The inspector spoke with the childminder, her assistant and children during the inspection.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of the signs and symptoms of abuse. Clear procedures are in place to support their practice. The childminder identifies and minimises risks to promote children's welfare. The childminder is well organised and professional. She has completed all mandatory training to refresh her knowledge. She offers support and guidance to her assistant to enhance his teaching practice. She has ensured that her assistant has completed paediatric first aid, so that he has the skills to promote children's welfare and safety. The childminder is part of a network of childminders. She regularly gains ideas and shares good practice. She uses views from parents and children to evaluate her provision. The childminder monitors the progress children are making. She quickly identifies if children are not reaching milestones and provides activities to help them catch up.

Quality of teaching, learning and assessment is good

Both the childminder and her assistant facilitate children's learning effectively during routines and activities. They adapt their teaching to match children's individual learning styles. Children enjoy developing their imagination as they build a town. Older children show a real understanding of the world around them as they talk about the people in their community. Children develop their physical skills as they use a range of equipment in a variety of ways. All children, including those who are learning English as an additional language, develop confident speaking and listening skills. The childminder and her assistant continually model and reinforce new words. They skilfully question older children to challenge their thinking and give them plenty of time to respond. Younger children show a real enjoyment of books. They enjoy talking about what they see in the pictures. The childminder uses many opportunities to introduce counting and recognition of colours. Children are learning to recognise their names and enjoy using a range of writing equipment to make marks. Babies enjoy exploring their environment and show their delight as they join in with singing time.

Personal development, behaviour and welfare are good

Children's emotional well-being is effectively promoted. They build strong and trusting attachments with the childminder and her assistant. Children's care needs are sensitively met because the childminder takes her time to get to know each child as an individual. Children develop a good awareness of being healthy. They have daily opportunities to play outdoors and enjoy growing their own fruits and vegetables in the allotment. Children enjoy healthy home-cooked meals and snacks. They develop a strong awareness of good hygiene practices. Children's independence is fostered as they make many choices in their play and develop their self-care skills relative to their age. The childminder and assistant offer regular praise and reassurance. This helps children to develop high self-esteem and a real sense of belonging.

Outcomes for children are good

All children are making good progress from their starting points. They are confident, imaginative and enjoy learning. Children are well prepared for their move on to school.

Setting details

Unique reference number	147472
Local authority	Barnet
Inspection number	1024371
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	15 May 2012
Telephone number	

The childminder was registered in 1999 and lives in East Barnet, Hertfordshire. She operates all year round from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. She works with an assistant.

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