

Childminder report

Inspection date	6 February 2019
Previous inspection date	11 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on the service she provides and uses this to enhance children's learning experiences. For example, she has created new opportunities for children to develop their imaginative play outside.
- The childminder consistently monitors children's learning and progress. She uses this information effectively to carefully plan what children need to learn next. All children make good progress.
- Children enjoy a wide variety of interesting activities, which support them in becoming interested in the world around them. For example, they are captivated as they watch different birds and learn to name them.
- Parents praise the care their children receive. They say their children flourish in the 'nurturing environment' the childminder provides. The childminder improves children's outcomes.
- Children gain self-confidence as they choose from easily accessible resources and create their own activities that reflect their current interests.
- Children are secure in their relationships with the childminder and turn to her for help and support, if needed. She supports their emotional well-being effectively.
- The childminder does not always provide children with as much time as possible to think about, and express, their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time during activities to think and express their ideas in their own words.

Inspection activities

- The inspector looked at the rooms and the resources used by children.
- The inspector observed children as they were engaged in a variety of activities. The inspector discussed the children's activities with the childminder.
- The inspector considered how the childminder reflects on her practice and the links she makes with parents.
- The inspector discussed how the childminder observes and assesses the children's progress.
- The inspector discussed with the childminder how she met the recommendations set at the last inspection.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The childminder understands the signs and symptoms that may give her cause for concern about the welfare of a child in her care. She knows the procedure to follow if she has any concerns. She has made herself aware of how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Safeguarding is effective. The childminder builds on her professional skills and knowledge, for instance, through training. She uses her learning effectively to help her keep children safe. The childminder ensures her assistant develops the skills he needs to carry out his work and supervises him effectively.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about what their children know and can do when they join the setting. She supports parents in extending their children's learning at home. Children benefit from the continuity in their learning. The childminder constantly supports children's physical well-being. Children jump, run and explore during their regular trips to local green spaces and delightedly plant, harvest and eat a wide variety of fruit and vegetables. They learn about leading a healthy lifestyle. Children gain satisfaction from their creative activities. For example, they enjoy exploring colour and patterns as they paint.

Personal development, behaviour and welfare are good

Children benefit from opportunities to learn about their local community, for instance, during their regular local walks. The childminder supports their social skills well. For example, they learn to play in larger groups of children while attending local drop-in groups. Children learn to manage their own risk and keep themselves safe. The childminder carefully teaches them how to behave safely, for example, when they encounter animals. Children learn to carry out simple tasks that support their developing independence. Children happily put on their own coats and understand when they need to wash their hands. The childminder is warm and caring and children form good bonds with her. They are secure, settled and happy.

Outcomes for children are good

Children are self-motivated learners who spontaneously use their learning during activities. For example, they use their developing mathematical language as they say the car they are holding is 'too big' for the garage they are playing with. Children laugh excitedly as they practise their emerging writing and enjoy looking at books. They are sociable and keen to interact with others, for instance, while sharing their favourite dinosaur. Children behave well. Children eagerly learn the skills they need to support the next stage of their learning, including school.

Setting details

Unique reference number	147472
Local authority	Barnet
Inspection number	10061387
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	7
Date of previous inspection	11 February 2016

The childminder registered in 1999. She lives in East Barnet, in the London Borough of Barnet. She operates her service Monday to Thursday from 7.30am to 6.30pm for 48 weeks of the year. She works with an assistant.

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