

Inspection date	10 March 2015
Previous inspection date	1 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's home is safe and welcoming with a variety of resources at children's level, which helps to promote their independence skills.
- The childminder provides a range of good quality experiences for children through well-planned activities inside and out. As a result, children are motivated and eager to explore and develop their skills and abilities further.
- Children form exceptional relationships with the childminder. This means children settle very well and their individual needs are always met.
- Children benefit from fresh, home-made meals and healthy snacks. They follow established hygiene routines, which helps to meet their health needs.
- The childminder is an effective role model. She promotes positive behaviour and good manners. As a result, children are polite and behave very well.
- The childminder regularly shares with parents their children's achievements and progress in order to establish continuous learning at home and at the setting.
- The childminder has a secure knowledge and understanding of her role and responsibilities and has developed a range of policies and procedures to promote children's health, safety and well-being.
- The childminder demonstrates a secure knowledge of how to safeguard children from harm. Consequently, she is familiar with the procedures for reporting any concerns.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to encourage younger children to talk and develop their vocabulary particularly during outings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to develop their language and communication skills, particularly during outings.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the day and during school drop off.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the childminder and the children throughout the inspection.
- The inspector checked evidence of the childminder's suitability and qualifications and her policies and procedures.
- The inspector took into account parents' views through questionnaires and discussions on the day.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of how children learn and provides a good range of learning opportunities. Children move freely and are able to choose activities and resources that interest them. This helps to develop their confidence and independence. The childminder helps children to develop essential skills for their future learning, for example, by asking questions and encouraging their problem-solving skills. The childminder promotes children's mathematical and literacy development well through play. For example, children learn to write the first letter of their name on their drawings and create letters out of playdough. The childminder has good arrangements for planning and assessments, which focus on children's individual needs.

The contribution of the early years provision to the well-being of children is outstanding

Children are settled very well. They enjoy the cuddles, praise and consistent reassurance the childminder provides. As a result, they have developed strong bonds with the childminder and confidently approach her to meet their individual needs. The childminder plays alongside children and effectively role models to them how to behave, share and take turns. This helps children to form excellent relationships with their peers and develop a secure understanding of acceptable behaviour. The childminder highly promotes healthy eating practices, for example, by teaching children which foods are good for their growing bodies. The childminder knows how to enhance children's independence skills well and encourages them to put on their shoes unaided and help prepare fruit. As a result, children are highly independent, particularly in managing their self-care needs. Children benefit from regular trips to the park, playgroup, library and shops. This enables them to develop their social skills and a strong understanding of the diverse community.

The effectiveness of the leadership and management of the early years provision is good

The childminder has developed robust procedures for monitoring children's learning and meeting their welfare needs, which means children learn in a safe environment. Thorough and regular analysis of assessments means that the childminder is able to recognise any potential learning needs quickly. Parents benefit from regular opportunities to meet with the childminder to discuss their children's progress. The childminder is committed to promoting a high-quality provision for children and their parents. She has attended a lot of training since her last inspection, particularly to help her improve the quality of her planning and assessments. She regularly reviews her practice and seeks parents' views, and uses this information well to set realistic goals to improve the quality of her provision. For example, she has refurbished her garden to make it safer and practical for children to explore.

Setting details

Unique reference number	147433
Local authority	Barnet
Inspection number	814121
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	1 March 2010
Telephone number	

The childminder registered in 1995. She lives in Finchley in North London.

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Piccadilly Gate
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M1 2WD

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