

Childminder Report

Inspection date

22 February 2016

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good teaching skills and knows how to support children's learning. She plans activities that children enjoy and effectively extends their interests well.
- Children do well in this setting; they gain early skills to aid their development and are becoming confident learners.
- Parents are grateful for the support they receive and feel the childminder effectively helps them to continue their children's learning at home.
- The childminder provides an inclusive service. She helps children to be independent in their actions, and promotes their good behaviour and respect for others.
- The childminder reflects on her practice thoroughly and seeks opportunities to learn new skills, which enables her to improve her good practice.

It is not yet outstanding because:

- The childminder misses opportunities to use all available resources to extend children's pretend play, particularly so they learn to link their own real-life experiences.
- The childminder does not always consider ways to promote children's exploration skills, so they how things work and develop a better understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the range of resources so children learn to make connections to real-life events during imaginative play
- create more opportunities for children to investigate how things work, particularly to extend their understanding of technology.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's development records, the childminder's policies and procedures, and her self-evaluation record.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector took account of parents' views through feedback letters and questionnaires provided during the inspection.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe and welcoming environment. She listens to children and is alert to changes that may indicate a welfare concern. The childminder is robust in her self-evaluation. She reflects on the views of parents and children in all aspects, to improve her service. She has access to support and advice from her local authority, and seeks training opportunities to extend her professional knowledge and skills. The childminder implements processes to monitor children's development to get a clear overview of their progress. She works effectively with parents and other agencies to help her identify children's individual needs and plan for their future learning. Her good teaching practice has a positive impact on children's continual progress.

Quality of teaching, learning and assessment is good

The childminder creates a learning environment where children feel comfortable. She encourages children to play together and supports their friendships. The childminder uses everyday opportunities to promote children's early mathematical understanding. For example, she introduces numbers and counting, and encourages children to name different colours during play. She uses mathematical language to extend children's skills, such as words like 'big' and 'small' when building towers. Children enjoy accessing books and develop good speaking and listening skills, such as during story times. The childminder uses different methods to engage children. For example, she sings related rhymes and songs to encourage children to follow routine tasks, such as tidying up together. The childminder promotes children's physical development well. For example, she helps young children in developing their early walking skills, so they become confident to explore.

Personal development, behaviour and welfare are good

The childminder helps children build a sense of self and to understand the needs of others. Children have opportunities to access resources that reflect a range of cultural backgrounds, so they learn about differences and similarities. In addition, the childminder encourages them to talk about and share their home lives. Children learn to recognise risks when exploring and they play safely together. The childminder promotes healthy lifestyles and works effectively with parents to ensure children eat well.

Outcomes for children are good

Children gain good skills, which support their preparation for school. For example, they learn to mix with other children, enjoy books and count. They learn to make choices and manage small tasks well, which increases their confidence and independence.

Setting details

Unique reference number	147371
Local authority	Barnet
Inspection number	836740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder registered in 2001. She lives in Edgware, Middlesex. The childminder holds a relevant childcare qualification at level 3. She operates her service for five days a week, all year round.

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