

Childminder Report

Inspection date

27 July 2016

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not fully understand her role in assessing children's learning. For example, she does not find out enough information about children's capabilities when they start or use her observations to assess their needs accurately. This limits children from making consistently good progress.
- The childminder misses opportunities for children to hear and become more familiar with the English language, to support them in their future learning.
- The childminder does not always evaluate her practice rigorously to identify and address areas for improvement, including gaps in her knowledge of assessments, to raise the quality of her provision to a higher standard.

It has the following strengths

- Children are happy and settled. They have secure and warm relationships with the childminder and her assistants. Children's behaviour is good.
- The childminder has a good awareness of keeping children safe. She has assessed the risks to the premises and for outings well, and children play safely.
- The childminder has a good understanding of the importance of supporting children's good health. For example, children enjoy nutritious foods and snacks.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve assessment procedures, in particular, to gather children's starting points accurately and to use information from observations to identify children's next steps in learning, to help them make good progress. 31/08/2016

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to hear and use English language more often, in particular, to prepare them further for the next stage of their learning
- make better use of self-evaluation to accurately identify and address any weaknesses in practice, including gaps in professional knowledge and understanding.

Inspection activities

- The inspector observed the childminder, her assistants and the children during activities.
- The inspector spoke with the childminder and her assistants at appropriate times throughout the inspection regarding their practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practice.
- The inspector discussed the childminder's self-evaluation processes.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has partially addressed the weaknesses identified at her last inspection. For example, she is aware of completing the progress summary checks for two-year-old children. However, she lacks a clear understanding of conducting assessments fully and she does not evaluate her practice well enough to identify where she needs to make further improvements. Safeguarding is effective. The childminder and her assistants have attended safeguarding training and all staff show a sound awareness of safeguarding children. They understand the procedures to follow if they have any concerns about a child's welfare. The childminder implements a range of policies and procedures, which she shares with her assistants to ensure they understand their role and to support her childminding provision.

Quality of teaching, learning and assessment requires improvement

The childminder has a suitable understanding of the learning and development requirements. However, she does not always identify children's starting points or know how to use her observations to accurately assess and plan their next steps in learning. Children who currently attend the setting are bilingual and the childminder provides many positive ways to foster their home language. However, at times, she misses opportunities to extend children's use of the English language fully, to support them with their future schooling. The childminder provides a suitable range of toys, and children confidently choose the activities they want to play with. She provides opportunities for children to develop their mathematical skills. For example, she engages children in shape-sorting activities, while talking to them about the different shapes and encouraging their problem-solving skills.

Personal development, behaviour and welfare are good

The childminder provides regular feedback to ensure parents are aware of the children's daily experiences. The childminder gives children clear explanations about how to behave and they learn to respect their play environment. For example, they manage some daily tasks, such as helping to tidy up the toys. Children's physical health and well-being are developing well. The childminder ensures children have daily access to the outdoors, where they develop their physical skills well, such as to climb and use the slide.

Outcomes for children require improvement

Children are generally motivated to learn and concentrate well. They learn to share, take turns and develop good independence skills. However, due to weaknesses in assessment processes and in strengthening children's language skills in English, children do not always make good enough progress, as they should.

Setting details

Unique reference number	147286
Local authority	Barnet
Inspection number	1054716
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 1992. She lives in Cricklewood, in the London Borough of Barnet. The childminder works Monday to Friday, from approximately 8:30am to 3pm. She operates all year round, except for bank holidays and family holidays. The childminder works with two assistants.

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