

Childminder Report

Inspection date

23 February 2018

Previous inspection date

11 September 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use assessments of children's development to identify any gaps in children's learning. She was not able to demonstrate that she has completed the required check for two-year-old children. The childminder holds a weekly meeting with her assistants to plan activities but these are not precise enough to help ensure children make good progress in all areas of learning.
- Sometimes, the childminder does not use opportunities to strengthen children's use and understanding of mathematics to extend their learning.
- The childminder does not use self-evaluation effectively enough to identify and address areas of weaker practice to improve outcomes for children.

It has the following strengths

- Children are settled and secure in the care of the childminder and her assistants. They are independent and know routines. For example, they know to take off their shoes when it is sleep time and they help their friends to do the same.
- Children enjoy making music and have fun selecting instruments. Children use their imagination using pans and wooden spoons to make sounds.
- Children are well behaved and are kind to their friends. For example, they ask why their friends are crying and show concern.
- The childminder works in partnership with parents. She shares information about their children's day and the activities they have completed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- use assessments of children's development, including the required check at aged two, to identify any gaps in their learning and plan effectively for their progress and make these available for inspection. 30/03/2018

To further improve the quality of the early years provision the provider should:

- build on children's developing mathematical skills to extend their understanding and learning
- use self-evaluation effectively to identify and address areas of weaker practice to improve outcomes for children.

Inspection activities

- The inspector observed children's play and their conversations with the childminder in the home.
- The inspector looked at the room and resources the children use.
- The inspector examined documentation, and discussed how the childminder observes and records children's progress.
- The inspector discussed how the childminder evaluates her service and identifies priorities for improvement.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made some improvement since the last inspection. For example, she ensures her assistants are known to Ofsted and are suitable to work with children. The childminder has not fully assessed her provision but has involved the children. For example, they tell her about new toys they would like. Furthermore, assistants are involved in helping the childminder to decide the activities which engage children's interest and motivation to learn. The arrangements for safeguarding are effective. The childminder understands her responsibilities towards child protection. She knows how to recognise the signs and symptoms that may alert her to any welfare concerns and how to report these concerns.

Quality of teaching, learning and assessment requires improvement

The childminder does not monitor children's progress effectively. Although she knows the children well, she does not assess children's achievements to identify any less obvious gaps in their learning. On the day of the inspection, the childminder was not able to demonstrate that she has completed the required assessment for children aged two years. The childminder plans activities that are enjoyable and help children to make sufficient progress. The childminder supports children's awareness of the world around them. They celebrate occasions that are important to them and to others in the community, for example, they share special meals with each other. Children are happy to listen to favourite stories and join in with familiar words in both Hebrew and English. The childminder makes story time exciting. For example, she uses a puppet theatre and puppets to enhance and help the children understand the story. Children are delighted to join in with the actions in the story and all laugh as they pretend to cry.

Personal development, behaviour and welfare are good

Children form secure attachments to the childminder. Children enjoy their play together. They are good friends and chat to each other amicably. Children are well behaved and understand how some actions can hurt others. The childminder uses good levels of praise and encourages the children to feel confident in their own abilities. The childminder effectively supports the good health of the children. For example, she talks to them about the importance of drinking water when they are thirsty and eating vegetables to help them to develop strong bodies.

Outcomes for children require improvement

The childminder does not plan precisely to support children to make consistently good progress; however, children are motivated to learn. They learn to share, to take turns and develop some independence. For example, they know how to put on their coats and shoes and to wash their hands before eating, useful skills in preparation for school. However, children make less progress in their development of mathematical skills.

Setting details

Unique reference number	147286
Local authority	Barnet
Inspection number	1115391
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	11 September 2017
Telephone number	

The childminder registered in 1992. She lives in the London Borough of Barnet. The childminder offers care each weekday throughout most of the year. She employs two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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