

Childminder report

Inspection date	22 November 2018
Previous inspection date	23 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans for and assesses children's learning well. She completes and uses the progress check at age two to effectively help her identify any gaps in children's development. All children make good progress.
- The childminder values her partnership work with parents. She takes time to give parents regular updates on their children's progress. The childminder provides parents with ideas on how they can further support their children's learning at home.
- Children who speak English as an additional language are supported very well. The childminder communicates to the children in English and Hebrew and teaches children good communication and language skills. For example, she sings songs to them in English and Hebrew and teaches them new words in English and Hebrew as they perform actions.
- The childminder is kind, caring and friendly. She promotes children's emotional security well. Children are happy, settled, and they form close bonds with the childminder and her assistants.
- The childminder does not use effective strategies to support the children's individual needs and encourage the best possible progress in their learning and development.
- The childminder does not make effective use of the links with other settings children attend, to enhance consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective strategies to support children's individual needs and promote the best possible progress
- build on the partnerships with other settings children attend to provide even greater continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact on children's learning.
- The inspector evaluated an activity and discussed children's progress with the childminder.
- The inspector spoke to the children and assistants at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector took account of the views of parents spoken to on the day of inspection and through written feedback provided.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding of the potential signs that may indicate a child may be at risk of harm. They know the procedures to follow to report any concerns they may have about a child's welfare. The childminder assesses the risks within her home daily to ensure it is safe. She has robust recruitment procedures and staff follow a structured induction programme. The childminder has regular supervision meetings with her assistants and ensures they remain suitable to fulfil their role. The childminder strengthens her knowledge and understanding through attending further training opportunities and shares ideas for good practice with her assistants.

Quality of teaching, learning and assessment is good

The childminder provides opportunities for children to make marks to help develop their early writing skills and promote children's creative development. She maintains children's attention and helps to support their listening skills as she reads them a story. Children's physical skills are developing well. They enjoy working together to complete puzzles and the childminder uses this opportunity to extend their mathematical development. For example, to help children count, compare size and identify shape. Children solve problems independently and show good hand-to-eye coordination. For example, as they work out how to fit straws inside a bottle and use plastic tweezers to pick up and transfer various shaped objects. Children delight in creating different sounds as they explore a range of musical instruments.

Personal development, behaviour and welfare are good

The childminder provides a warm and safe environment for children to play and learn. She is a positive role model to the children and her assistants. Children learn to share and take turns effectively. The childminder teaches children about healthy lifestyles, such as washing their hands before eating meals. She provides healthy, home-made meals and fresh fruit and vegetables for snacks. Children benefit from fresh air and exercise. The garden provides opportunities for them to run around and play on wheeled toys. Children behave well. Children show a sense of belonging in the childminders care. They take pride in their own achievements as they proudly show the displays of their creative work with confidence to others. The childminder and her assistants offer lots of praise and encouragement, supporting children's growing self-esteem.

Outcomes for children are good

All children are motivated to learn, and develop positive attitudes to learning. Children confidently choose their own resources, initiate their own play, engage alongside each other and learn to consider the needs of others in their games. They enjoy handling books and listening to stories. They are well prepared for the next stage of their learning, and their eventual move on to school.

Setting details

Unique reference number	147286
Local authority	Barnet
Inspection number	10080367
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	9
Date of previous inspection	23 February 2018

The childminder registered in 1992 and lives in the London Borough of Barnet. She operates Monday to Friday from 9am to 3pm, during term time only. She employs two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

