

Childminder Report

Inspection date

11 September 2017

Previous inspection date

27 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's safeguarding knowledge is weak. She has not made sure adults who have not had their suitability checked do not have unsupervised access to children. She does not know enough about her responsibilities regarding the 'Prevent' duty guidance.
- The childminder has not addressed hazards in her home. Procedures for administering medication and hygiene standards are not good enough. She does not have a current first-aid qualification. These weaknesses in knowledge and practice put children at risk.
- The childminder does not accurately assess what children know and can do regularly enough. She does not plan sufficient activities that interest them and promote learning.
- Teaching is poor. Children are not learning a good standard of English and there is an inconsistent approach to teaching children about good behaviour.
- The childminder does not support her assistants well enough to make sure their teaching is consistently of a good standard.
- The childminder does not tell parents about how to contact Ofsted should they wish to make a complaint.

It has the following strengths

- The childminder provides a suitable range of toys. Children are happy to involve adults in their play.
- The childminder encourages children to explore different cultural celebrations and traditions. This helps them to learn about the wider world beyond their own family.
- The childminder involves parents in their children's care through daily discussions.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ implement effective systems to ensure that any person who works with or has regular contact with children is suitable, with particular regard to providing Ofsted with required information and consents to complete suitability checks for assistants	11/10/2017
■ ensure that adults whose suitability has not been fully checked do not have unsupervised contact with children	11/10/2017
■ complete and maintain an up-to-date paediatric first-aid qualification	31/10/2017
■ ensure that effective risk assessments are completed, and take steps to manage hazards for children, with particular regard to the loose paving stones on the garden path, and the organisation of snack time	11/10/2017
■ develop knowledge of the 'Prevent' duty guidance	11/10/2017
■ put in place procedures for administering medicines, that include systems for obtaining and recording information about children's need for medicines, permissions from parents and for keeping a record each time a medicine is administered	11/10/2017
■ improve hygiene practices to help prevent the spread of infection and maintain children's good health, with particular regard to nappy changing and handwashing routines	11/10/2017
■ implement procedures to manage complaints and make available to parents details of how to contact Ofsted	11/10/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ devise appropriate arrangements for the supervision of staff, providing support and training to improve the quality of their teaching and promote the interests of children	31/10/2017
■ make regular assessments of all children's progress and use these to plan activities and experiences that take account of their interests and promote their good progress in all areas of learning	31/10/2017
■ provide regular opportunities for children to learn and reach a good standard of English	31/10/2017
■ ensure that there is a consistent approach to helping children learn about and understand appropriate behaviour.	31/10/2017

Inspection activities

- The inspector completed a tour of the areas of the home used for childminding.
- The inspector held discussions with the childminder to assess her understanding of the statutory requirements.
- The inspector observed teaching practice throughout the inspection and discussed this with the childminder.
- The inspector spoke with the childminder's assistants, the parents and children and took their views into account.
- The inspector reviewed some of the childminder's policies and documentation, including children's records.

Inspector

Mary Butler

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although the childminder carries out risk assessments, she does not attend to all potential hazards promptly. For example, there are some loose paving slabs on the garden path which are a risk to children's safety during outdoor physical play. The childminder does not have a current first-aid qualification, compromising children's safety. She has omitted to update her knowledge on recent changes to safeguarding legislation. For instance, she is unaware of her responsibilities under the 'Prevent' duty guidance, to recognise and respond when a child may be at risk of being influenced by extreme views. However, the childminder is able to identify some signs that would cause concern about a child's welfare. She understands when to involve local child protection agencies in these circumstances. The childminder is unfamiliar with the requirement to provide a complaints procedure for parents. This hinders their understanding of how to raise a concern if necessary. Overall, the childminder's ability to support her assistants effectively to improve their knowledge and teaching practice is weak. Teaching is poor and does not lead to good outcomes for the children attending.

Quality of teaching, learning and assessment is inadequate

The childminder's assessments of each child's progress are not carried out regularly enough to accurately pinpoint their next steps in learning. Activities are not matched sufficiently to their individual interests and learning needs. Teaching is weak. Children are not supported to learn a good standard of English. There are too few opportunities for them to hear or speak English while in the childminder's care. Children are not well prepared to make the most of opportunities available to them when they begin school. Nevertheless, when children select their own play, assistants join in and follow children's lead, for example, helping them to build models with different shaped wooden blocks.

Personal development, behaviour and welfare are inadequate

Children's health and welfare are compromised. The childminder's procedures for administering essential medications to children are poor and do not include gaining parental consent, or keeping the required records. Children are put at risk of cross-infection. For instance, nappy changes take place on a bed that is later used for other children to rest on. The childminder does not teach children the importance of good hygiene practices. For example, they are not reminded to wash their hands before eating snacks. That said, the childminder does provide children with nutritious meals and snacks. The progress children make in developing their understanding of good behaviour is limited. The childminder does not offer children explanations that help them to grasp the impact of their actions and know how to behave appropriately. Additionally, everyday routine changes are disorganised and leave children disengaged between activities. This causes them to lose focus and become restless.

Outcomes for children are inadequate

Significant weaknesses in teaching and assessment practice mean that children are not sufficiently prepared for their next stage of learning. Children do not have enough

opportunities to gain important skills needed for school. Nevertheless, children are confident to engage in their chosen activities and are able to concentrate well.

Setting details

Unique reference number	147286
Local authority	Barnet
Inspection number	1084099
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	18
Number of children on roll	9
Name of registered person	
Date of previous inspection	27 July 2016
Telephone number	

The childminder registered in 1992. The childminder operates weekdays, from approximately 8.30am to 3pm, throughout the year, apart from family holidays. She employs two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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