

# Childminder Report

**Inspection date**

30 June 2015

Previous inspection date

22 May 2009

|                                                                                        |                         |             |          |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|                                                                                        | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's safety and general well-being well through her good practices and daily routines. She promotes children's good health by protecting them against the sun in hot weather and ensuring that they have regular drinks of water so that they do not get thirsty.
- The childminder effectively uses children's favourite stories to help promote their understanding and skills in all areas of learning.
- Children's fine muscle skills and hand- eye coordination are developing well. Consequently, children are acquiring skills for the next stage in their development.
- Children have trustful relationships with the childminder. They enjoy her valuable interaction, which motivates them to learn.

### It is not yet outstanding because:

- The childminder misses opportunities during everyday routines and activities to develop children's awareness of quantity, weight and mathematical language.
- The childminder does not consistently take account of the views of parents and children when deciding on areas for improvement.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- promote children's mathematical awareness further by making greater use of mathematical language in activities and everyday experiences
- strengthen the self-evaluation process by including more opportunities for parents to share their views about the quality of care and learning their children receive.

## Inspection activities

- The inspector had discussions with the childminder about the care and education she provides for children.
- The inspector observed activities in the childminder's home both inside and in the garden.
- The inspector sampled documents including the register of attendance, children's information forms and assessment reports, and the childminder's training certificates.

## Inspector

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning and development because the childminder takes account of their interests when planning activities. Since her last inspection, the childminder has improved how she uses her observations to identify ways to progress children on to the next stage in their development. Children move around freely and choose what they like to play with, meaning they have an enjoyable time. The childminder supports children's language and communication skills well through repetition and expanding on what they say. Children enthusiastically explore their local community as they regularly go on outings with the childminder to discover nature and find out about the jobs people do. Overall, children develop an understanding of numbers, counting, shapes and sizes during everyday experiences. The childminder looks at books with young children frequently. This teaches them about the value and use of stories and books.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and content because the childminder works in close partnership with their parents to meet their individual needs. Children benefit immensely from visits to the toddler groups because they are able to make friends with others. The childminder communicates her expectations of good behaviour clearly and gives children gentle reminders about important social skills. This helps children learn to cooperate and develop a caring attitude towards others. Children show an understanding of a healthy lifestyle. They actively engage in good hygiene routines, such as washing their hands before meals. The childminder provides children with a wide range of outdoor play equipment to help them practise and develop their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder completes thorough daily risk assessments each morning and constantly checks all areas throughout the day to promote children's safety. She has a secure understanding of how to proceed if she has safeguarding concerns that a child is at risk of harm. In addition, the childminder has attended relevant training courses, which contributes to children's good health and well-being. The childminder establishes good working relationships with parents. She exchanges information with them on a daily basis and encourages them to become involved in their children's learning. This promotes continuity of care and learning for the children. The childminder has addressed the recommendations set at the last inspection well and, as a result, children progress well in their learning and development. She monitors children's progress to address any developmental gaps. Overall, the childminder evaluates her practice well to identify strengths and set targets to further improve the quality of children's care and learning.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | 147274      |
| <b>Local authority</b>             | Barnet      |
| <b>Inspection number</b>           | 841754      |
| <b>Type of provision</b>           | Childminder |
| <b>Registration category</b>       | Childminder |
| <b>Age range of children</b>       | 0 - 8       |
| <b>Total number of places</b>      | 6           |
| <b>Number of children on roll</b>  | 3           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 22 May 2009 |
| <b>Telephone number</b>            |             |

The childminder registered in 1992. She lives in Hendon, in the London Borough of Barnet. The childminder operates all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

