

Childminder Report

Inspection date

9 May 2017

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her work and updates her knowledge and skills, for instance, through training and with support from other professionals.
- The childminder provides a wide range of activities and resources to help the children's learning and development. They routinely access larger community playgroups to help enrich their social experiences.
- The childminder provides a good role model to children. They are well behaved and display good manners. Older children enjoy helping the younger ones remember to say please and thank you.
- Children are supported to become independent and they are able to wash their own hands and put on their own shoes. They behave well, follow instructions and learn many key skills that help them make good progress. They are well prepared for school.

It is not yet outstanding because:

- The childminder does not fully use assessments as well as possible to help identify children's next steps in learning.
- The childminder does not gather the opinions of parents and children effectively to help her recognise what areas require further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve assessment processes to help identify children's next steps in their learning and development and make even better progress
- develop the self-evaluation process, taking into account the views of parents and children, to help identify and target all areas for improvement.

Inspection activities

- The inspector had a tour of the childminder's home and garden.
- The inspector spoke to the childminder and the children at suitable times.
- The inspector observed the childminder playing and communicating with the children.
- The inspector looked at a sample of the childminder's records, including how she tracks children's progress and the procedures for keeping children safe.
- The inspector spoke to the childminder about how she plans to develop the service that she provides.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise if a child is at risk and what procedures to follow if she has a concern. The childminder completes regular checks to ensure children stay safe. For example, she routinely ensures that the fire alarms and fire blankets are in good working order. She works closely with parents to gather information before children start and uses this information to help children settle quickly. The childminder keeps parents informed about their child's progress on a regular basis and she works closely with parents to help their children progress. For example, providing parents with resources to use at home to enable their child to practise writing their name.

Quality of teaching, learning and assessment is good

The childminder provides stimulating activities that follow the children's interests and develop their concentration. Children enjoy chasing bubbles and they relish the challenge of catching them with plastic tweezers. The quality of the teaching is consistently good. The childminder provides children with the opportunity to help expand their vocabulary and use their imaginations. For example, while drawing and making marks on paper, the childminder helps a young child to practise using the words for colours and shapes. Older children enjoy talking about what they are drawing and who the people are in their picture.

Personal development, behaviour and welfare are good

The childminder provides nutritious snacks and she also plans activities that help children learn about healthy lifestyles. Children enjoy making fruit smoothie ice lollies and getting exercise in the large garden. The children have formed very close bonds with the childminder and they show that they feel safe with her. For example, younger children seek her reassurance when they have stumbled over and recover quickly with her help and support. The childminder manages behaviour effectively. She distracts children from unwanted behaviour and reinforces good behaviour with praise.

Outcomes for children are good

Children confidently explore the toys and activities and are motivated to learn. Older children are well prepared for school. They are able to count to ten and take themselves to the toilet. Children visit local community playgroups and they experience tidying up and circle time activities that help prepare them for school sessions. Younger children also make steady progress. They are able to follow instructions and are starting to manage their own emotions.

Setting details

Unique reference number	147274
Local authority	Barnet
Inspection number	1089738
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 June 2015
Telephone number	

The childminder registered in 1992 and lives in Hendon, in the London Borough of Barnet. She operates Monday to Friday from 7am to 7pm, all year round, apart from personal holidays. The childminder accesses funding to provide free early education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

