

Childminder Report

Inspection date

14 April 2016

Previous inspection date

21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and provides activities that challenge what they can do. All children make good progress from their starting points.
- Parents remark how happy and settled their children are, including how they feel informed about their children's learning. The childminder continues to share ideas with parents to support learning at home.
- The childminder promotes good values and is an effective role model. She helps children learn how to behave, be kind to others and appreciate differences and similarities between themselves and others.
- Children's health and safety is a priority. Children learn to take care of their own needs, and to identify and manage risks, such as during daily routines and play.
- The childminder evaluates her provision well. For example, she gathers the views of parents and reflects on what works well, including any areas for improvement.

It is not yet outstanding because:

- The childminder misses opportunities to enhance further children's early reading skills, in particular their understanding of linking sounds and letters.
- The childminder does not always extend opportunities for children to pursue their interest in exploring and investigating how things work, in particular everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to understand further the link between letters and sounds, to aid their early reading skills
- develop further children's use of everyday technology, including how things work, to increase their understanding of the wider world.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, the childminder's policies and procedures, and self-evaluation form.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector took account of parents' views through their feedback comments made available during the inspection.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The childminder implements thorough processes to monitor children's development and progress. She works with parents and other settings that children attend, where appropriate, to complement teaching and extend children's learning. The childminder is keen to develop her practice and accesses good support, such as through training courses, to keep her knowledge up to date. For example, she has found training on allergy awareness to be particularly helpful in increasing her understanding of children's health needs. Safeguarding is effective. The childminder is secure in her understanding of the procedures to follow to report any welfare concerns, including any sudden changes in children's behaviour.

Quality of teaching, learning and assessment is good

The childminder encourages children to become keen learners. She ensures they have lots of choice in their play and encourages them to play well together. Children learn to share and take turns, such as when playing with a tray of pasta. The childminder encourages lots of language development. For example, she introduces descriptive words during play, talks to children about size and texture, and encourages their counting skills. The childminder provides plenty of access to books, which children enjoy exploring. She creates opportunities for children to be physically active, such as playing bat and ball games and pedalling bicycles on rides.

Personal development, behaviour and welfare are good

The environment is safe and welcoming. The childminder ensures children have access to resources to support their development in all areas. The childminder helps children build a sense of self-worth and promotes their confidence, such as to manage new experiences and situations. For example, children are building awareness of their own bodies and learning to manage their personal care needs independently. Children learn about appropriate risk taking, such as when using the climbing frame, and show an awareness of their own personal safety. The childminder promotes good eating habits, such as during mealtimes, and offers suitable provision for children to rest when tired.

Outcomes for children are good

Children are enthusiastic to learn. They show pride in their achievements and enjoy the attention they receive from the childminder. They learn about themselves and develop the necessary skills in preparation for school, such as how to play as part of a group and speak confidently.

Setting details

Unique reference number	147208
Local authority	Barnet
Inspection number	986587
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 1983. She lives in West Hendon, in the London Borough of Barnet. The childminder works five days a week and operates all year round.

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