

Childminder report

Inspection date	16 November 2018
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a wide range of interesting play experiences that children are keen to explore. She knows how children learn. Children make independent choices in their play. They make good progress in their learning.
- Children feel safe and secure with the childminder. They readily approach her for comfort and she responds to them very well. Children's emotional well-being is well supported.
- The childminder has a good relationship with parents. She works with them effectively to ensure a consistent approach to supporting children's learning. For example, she communicates with them daily regarding children's activities and the progress they are making.
- The childminder promotes children's independence and self-care skills well. For example, she encourages them to feed themselves and gives them plenty of time to achieve this on their own.

It is not yet outstanding because:

- The childminder has not pursued her own professional development to the fullest extent to extend her knowledge and skills even further.
- The childminder does not use self-evaluation well enough to monitor her practice and identify areas to extend her already good teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of training opportunities to enhance the childminder's skills and knowledge to a higher level
- sharpen the focus on evaluation to help raise the quality of teaching and the provision to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a range of documents, including the suitability of all adults living at the premises.
- The inspector carried out an evaluation of an activity with the childminder.
- The childminder took account of the views of parents expressed in written correspondence.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to help keep children safe from harm. She knows the procedures to follow to report any concerns she may have. The childminder checks her home and carries out risk assessments to ensure it is safe for children. She has strong links with the other settings children attend and shares information with them about children's learning and development.

Quality of teaching, learning and assessment is good

The childminder gathers useful information from parents when children first start. She observes children as they play and uses this to inform her planning and fill any gaps in children's learning. The childminder provides children with a broad range of experiences and resources that they enjoy. She provides effective support to help children develop key skills. For example, she extends vocabulary, introducing new words to children and encouraging them to repeat. Children demonstrate good understanding as they follow simple instructions, such as handing pieces of a puzzle to the childminder.

Personal development, behaviour and welfare are good

The childminder is effective at supporting children's independence and self-care skills. For example, she provides support to enable children to eat independently and use cutlery appropriately. The childminder teaches children to stay safe and well. For example, even very young children learn about road safety, raising their awareness of potential risks. They go on fun daily walks and trips to enjoy fresh air and exercise each day. She plans activities to help children to learn to interact in different situations and develop positive attitudes towards the wider community. The childminder pays very close attention to children's need for rest and sleep, following their home routines closely. The childminder provide a healthy nutritious home-cooked menu.

Outcomes for children are good

Children make good progress in their learning and development in readiness for their eventual move to school. They are curious, confident and active learners. Children develop a strong sense of emotional well-being and have opportunities to experience different social situations, which help to develop their confidence.

Setting details

Unique reference number	147138
Local authority	Barnet
Inspection number	10060083
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	31 March 2015

The childminder registered in 1984 and lives in North Finchley, in the London Borough of Barnet. She operates from 8am until 6.30pm each weekday for most of the year.

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