

Childminder Report

Inspection date

5 June 2015

Previous inspection date

26 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a wide variety of activities to extend children's development. As a result, children make good progress in their learning.
- Children are happy and settled due to the warm, welcoming and inclusive environment that the childminder offers.
- Children benefit from healthy, nutritionally balanced meals and snacks that the childminder provides to promote their good health and well-being.
- The childminder has good relationships with parents, which helps to ensure that she provides children with consistency in their care and meets their individual needs.
- The childminder is keen to improve her professional knowledge and regularly seeks training and support. She has recently attended training to support children with specific needs to enhance their learning experiences.

It is not yet outstanding because:

- The childminder, on occasions, does not fully consider ways to help strengthen children's concentration and listening skills during some play activities, for example, where there is background noise.
- Children do not always have opportunities to explore resources and materials such as natural items and resources that they can paint or make marks with. Therefore, the childminder does not consistently develop their creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's listening and speaking skills further during everyday activities and routines to help them focus and extend their learning
- develop more opportunities for children to play with and handle a variety of materials and resources to fully promote their creative development.

Inspection activities

- The inspector observed children's activities and the childminder's interactions with the children.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. She uses very good processes for assessing children's progress and ensures her planning covers all aspects of learning. As a result, children are fully engaged in purposeful play and make good progress in their learning. The childminder uses good teaching techniques to challenge children's growing communication skills. She interacts well with them during their play, asking relevant questions that make them think. For example, children had fun playing with the construction bricks and the childminder engaged them in conversation, teaching them about colours and numbers. These opportunities prepare children well for their future learning. The childminder promotes toddlers' physical skills well. For example, the children enjoyed climbing the slide and played with a range of stimulating toys in the garden. Children learn about technology as they press buttons on electronic toys. They take pleasure in the lights and sounds they create and move their bodies to the music.

The contribution of the early years provision to the well-being of children is good

Children form strong emotional bonds with the childminder. They approach her for cuddles and display a good sense of belonging in her home. The childminder ensures children follow very good hygiene routines and develop independence in many basic skills, including managing their personal care needs. For example, they help to prepare snacks and tidy up. This helps children to prepare well for their next stage in learning. The childminder is consistent in her routines and in the ways she manages children's behaviour. She is a good role model and plays alongside children, helping them to learn the skills they need to share and take turns. Consequently, children are well behaved and learn good social skills. The childminder has a good understanding of how to promote children's health and well-being. Children benefit from regular trips to the park and children's playgroups to develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to meet the safeguarding and welfare requirements. She knows what to do should she have a concern about a child in her care. She is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards. The childminder reflects well on her practice to improve the service she provides for children. She monitors and evaluates children's activities and experiences effectively to ensure that any identified gaps in children's learning are narrowing. Furthermore, she shares children's assessments with parents and other professionals involved with the children, which helps to promote continuity in children's care and learning.

Setting details

Unique reference number	147008
Local authority	Barnet
Inspection number	841745
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 February 2009
Telephone number	

The childminder registered in 1992. She lives in the N11 postcode area of the London Borough of Barnet. She offers full-time and part-time care each weekday, from 7.30am to 6pm, throughout most of the year.

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