

Childminder Report

Inspection date

4 May 2017

Previous inspection date

5 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly experienced and shows her deep commitment towards raising the quality of the provision, to benefit children and their families.
- The childminder uses highly effective ways to observe and monitor children's progress, and any gaps in their learning are identified and addressed promptly. Children benefit greatly from this, and it helps them to make rapid and sustained progress from their starting points.
- Children access rich and very stimulating learning experiences that capture their interest and imaginations. For example, they engage in various science experiments to consolidate and enhance their understanding of how things work.
- The use of thought-provoking questions and meaningful conversations are highly effective, supporting, for example, children's already superb communication and language skills.
- Partnerships with parents are highly successful. They report that they are grateful for the excellent support and highly consistent guidance they receive. This helps to improve and sustain children's high levels of achievement.
- Children's safety is given the highest priority. For example, the childminder encourages them to think about their own safety in all they do, which supports their growth and development exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities to work with all settings that children attend, to enhance continuity further.

Inspection activities

- The inspector looked at children's assessment records, planning documentation and safeguarding procedures.
- The inspector discussed with the childminder how she evaluates the provision and targets areas for improvement.
- The inspector read written feedback from parents and children to obtain their views about the service.
- The inspector carried out a joint observation with the childminder, and discussed children's play, learning and progress with her.
- The inspector observed the quality of teaching during activities indoors and accompanied the childminder and children on an outing.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder reflects on what she does rigorously, and takes swift actions to address previous recommendations. For example, following the last inspection, she has developed the use of questioning significantly to improve outcomes for children. The childminder actively seeks and acts on the views of parents, to provide the highest quality of care and varied learning experiences for children. Safeguarding is effective. The childminder shows a comprehensive understanding of the procedures to follow in the event of any concerns. She has recently completed safeguarding training, for example, to ensure that her knowledge is highly secure. The childminder recognises the need to build further on her work with all teachers at other settings that children attend, to complement their learning further.

Quality of teaching, learning and assessment is outstanding

The childminder tracks children's progress thoroughly, and identifies precise and focused next steps for them. Children have a wonderful time with the activities provided and are highly motivated to learn. For example, during a colour experiment, the childminder used her superb skills to encourage children to express their ideas and predict what would happen next. She incorporated other areas of learning expertly, to provide them with a full and rich learning experience. For example, she encouraged them very successfully to use mathematical language and to find solutions to the problems they encountered, to develop their creativity and thinking skills. Children respond very well to this.

Personal development, behaviour and welfare are outstanding

Children have many opportunities to develop their healthy lifestyles. For example, they enjoy regular walks, to support their superb social and physical skills. Children move with great confidence, and manage age-appropriate risks. The childminder is exceptionally attentive, kind and gentle to children. She is highly consistent in the way she supports their impeccable behaviour. For example, she gives them very clear messages, and praises them at the right moments, to support their emotional well-being. Children make sensible choices and show exceptional respect and care for their peers, and for others.

Outcomes for children are outstanding

Children are extremely happy and exceptionally independent. They are very keen to show what they know and can do. For instance, they use their superb knowledge of letters and sounds to test and improve their skills, developing their early literacy skills very successfully. Children make use of the available resources very skilfully, igniting for example, their creativity and imaginations. They had a wonderful time 'building a wall' during role play and made their own 'superhero' cape. Overall, children gain outstanding skills to support them in preparation for school.

Setting details

Unique reference number	147008
Local authority	Barnet
Inspection number	1089735
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 June 2015
Telephone number	

The childminder registered in 1992 and lives in the London Borough of Barnet. She offers her service from 7.30am to 6pm, excluding bank holidays. The childminder holds an early years qualification at level 3.

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