

Childminder Report

Inspection date

25 April 2016

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder engages children at all times through highly effective teaching and purposeful play.
- The childminder regularly reviews children's progress and tailors plans to meet children's individual needs. Children make rapid progress.
- The childminder promotes children's communication and language skills exceptionally well. For example, he engages children in meaningful conversations, modelling clear speaking and careful listening. Children listen attentively and speak very confidently.
- Children benefit from a broad range of stimulating outdoor activities to enhance their physical development exceptionally well. Children learn to take risks safely and assess risks themselves.
- The childminder is alert to each child's needs and develops excellent relationships with them. Even very young children learn to cooperate and tolerate the needs of others.
- The childminder works closely with parents and early years providers to promote children's learning and care needs exceptionally well.
- The childminder and his co-worker coordinate their activities very closely to meet all children's needs.
- The childminder constantly seeks out new ideas and developments in childcare to enhance his excellent practice and improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with review procedures to enhance further children's experience during the transfer from home to the setting, particularly when they first start, to make it even more seamless.

Inspection activities

- The inspector observed activities in the childminder's home, and the impact his teaching has on children's development.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector carried out an observation with the childminder.
- The inspector took account of parents' written feedback made available during the inspection.
- The inspector looked at children's records, including monitoring information and observations, alongside the childminder's planning, policies, procedures and a range of other relevant documentation.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder plans a broad range of challenging and creative activities in which children quickly become deeply engaged. For example, very young children compare the capacity of containers as they shovel soil into them. They work confidently and the childminder guides them on how to take small steps to achieve success. The childminder has a very clear vision of how to achieve the highest standards. For example, he uses research effectively to improve the way he shares children's learning and progress with parents, although processes to involve parents further during initial settling-in periods are still ongoing. Safeguarding is effective. The childminder is alert for signs that may indicate concerns about children's welfare and knows what action to take.

Quality of teaching, learning and assessment is outstanding

The childminder provides an exceptional environment indoors and outdoors. For example, he has created a structure where children can observe the different homes that bugs choose. Children creatively explore available items, for example, they use interesting household utensils to test the properties of natural materials. The childminder skilfully extends children's learning experiences. For example, through asking questions, he prompts children to think as they explore. The childminder has an excellent knowledge and understanding of how children learn. For example, he expertly gives very young children a method to manage climbing down a step safely, which they quickly grasp and enjoy practising. Children are confident in using numbers. For example, at snack time, they identify and count fruit, and the childminder takes the opportunity to introduce fractions. The childminder is quick to adjust plans to reflect children's individual learning needs.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder. They talk enthusiastically about their activities. The childminder forms exceptionally positive relationships with children. He models patience and tolerance at all times. Children's behaviour is excellent. Younger children quickly learn to become highly independent, such as making correct choices on dressing or resting, and putting on coats and shoes. They learn to care for all living things and about keeping safe effectively, such as on their journeys to and from school. The childminder promotes healthy lifestyles to a very high standard.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are highly motivated and meet challenges with confidence. Children gain a very wide range of skills in preparation for their future learning. They are confident learners with exceptionally positive attitudes. They enjoy learning about the wider world, including how things work.

Setting details

Unique reference number	146980
Local authority	Barnet
Inspection number	825898
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder registered in 1995. He lives in the London Borough of Barnet. He works with his wife, who is also a registered childminder. The childminder is available to care for children from 7am to 6pm, Monday to Friday, throughout most of the year. He holds a relevant qualification in early years.

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