

Childminder report

Inspection date:

23 July 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is highly experienced and puts children at the heart of everything he does. He provides a very welcoming and safe environment for children and is very attentive to their individual needs. The childminder has high expectations for children's behaviour. He responds to all children's emotional needs sensitively and effectively to help them to feel valued and supported. Children play cooperatively with their friends and learn to share and take turns and are consistently well mannered. All children behave exceptionally well.

The childminder plans an ambitious and highly effective curriculum that consistently challenges all children and supports their ongoing development. He has a deep understanding of how children learn and plans purposeful interactions that build on children's knowledge and interests, such as wildlife. For instance, children explore animals living in Africa by placing cards on a life-sized vehicle in the garden. They use their imaginations and creative thinking to pretend that they are going on a safari. Children interact highly effectively to bring their ideas to life. The childminder expertly extends children's learning further by introducing new words and enriching their vocabulary. All children develop essential skills for their future and are exceptionally well prepared for the next stage of their education, including school.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge of how to assess children and plan for their next steps in learning. He shares this information with parents and carers. The childminder actively involves parents in their children's learning. He regularly shares ideas and strategies to support children's development at home. The childminder works exceptionally closely with families to provide individual care. He ensures that children receive the support they need to access high-quality learning experiences.
- The childminder supports children's language and communication skills exceptionally well. Children enjoy listening to their favourite stories and confidently choose books independently, often joining in with familiar phrases and endings. The childminder skilfully supports children's memory development by engaging children in discussions about their past experiences. For example, when children spot a helicopter in the garden, the childminder seizes the moment to talk about their holidays and air travel and to explore different countries and their cultures. This helps children to broaden their understanding about similarities and differences in a creative way.
- The childminder places a strong focus on nurturing children to develop excellent levels of independence during activities. Children confidently manage daily routines, such as handwashing, toileting and pouring themselves drinks. They

show a strong understanding of hygiene and healthy habits. Children demonstrate resilience and perseverance when facing trickier tasks, such as dressing themselves for outdoor play.

- Children take part in a wide range of stimulating and well-planned activities that build on their interests and next steps in learning. They make remarkable progress in their mathematical skills. For example, when exploring dinosaurs, children use blocks to build dens. The childminder extends children's imaginations, teamwork and mathematical skills through counting, shape recognition and spatial awareness. He deepens children's learning as he encourages discussion and asks them questions to prompt their critical thinking, such as, 'Which dinosaurs can fly?' The childminder fosters children's curiosity about the natural world by discussing dinosaurs and their extinction.
- The childminder has high expectations for children's good behaviour and offers lots of praise throughout the day to help boost their self-esteem. He is a positive role model and sets clear guidance and boundaries about what he expects of children. The childminder supports all children to develop exceptional good manners and show kindness to one another during their play and routines.
- The childminder's focus on outdoor learning is exemplary. Children confidently explore and create their own ideas in the exceptionally well-resourced garden. The childminder actively promotes children's physical development through a range of highly engaging activities that build their small and large muscles. For example, he encourages children to strengthen their physical skills when climbing and use ride-on toys to balance. Children develop their hand-eye coordination and problem-solving skills, such as when using magnetic shapes.
- The childminder is highly reflective and dedicated and continually strives to provide an exceptional standard of care and education for all children. He actively seeks out professional development opportunities. The childminder keeps his knowledge current by regularly reading and researching good practice in early years education. His ongoing commitment ensures that his provision remains of the highest quality, offering all children rich and meaningful learning experiences.
- Parents' comments are extremely positive about the childminder. They frequently comment that the childminder and his co-childminder go 'above and beyond' in the care and support they offer to their children. Parents recognise the exceptional progress their children are making.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	146980
Local authority	Barnet
Inspection number	10237325
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	13 February 2020

Information about this early years setting

The childminder registered in 1995. He works with one co-childminder, his wife, and lives in the London Borough of Barnet. The childminder provides care from 7.30am until 5pm, Monday to Friday, throughout most of the year. He provides government-funded childcare for all eligible children.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The inspector and childminder completed a learning walk of the setting. They discussed the early years provision and the aims of the curriculum.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector looked at relevant documentation, including the childminder's paediatric first-aid certificate.
- The inspector took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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