

Childminder report

Inspection date: 13 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has high expectations of the children. All children are very happy and confident. The childminder is a positive role model at all times. This is reflected in the children's exceptional behaviour. The childminder ensures that children enjoy extensive opportunities to be physically active in the garden and on frequent local outings. For instance, children have opportunities to sit in a real-life sized land rover, in the garden, where they can indulge themselves in imaginary play. Children turn the steering wheel and press buttons that sound sirens and let out steam as they imagine they are going on a journey. The childminder promotes children's physical well-being superbly. Children are exceptionally eager to explore and work things out for themselves. Children are very excited and articulate as they share their ideas. They develop highly positive attitudes and a thirst to learn more. For example, young children carefully use magnifying glasses to look for insects in their home-made bug house. They quickly run to the wildlife pictures on the fence to help them identify the different creatures they have found. This requires an impressive ability to make connections in their learning. Children show a sense of awe and wonder as they absorb the high-quality learning experiences they encounter in the childminder's care. Young children are already showing the characteristics they need to be successful learners in the future.

What does the early years setting do well and what does it need to do better?

- Children participate in activities that support them in learning to explore and experiment. For example, children learn to quickly recognise two-dimensional shapes as they glue coloured cut-out shapes. They match them to the correct outline onto large card paper, naming the colours and the size of each shape. The childminder then offers older children further challenge as he asks them to find rectangles, squares and triangles they can see around room.
- Children have outstanding opportunities to learn to manage risks in their own play, especially when using more complicated equipment. For instance, older children swing and very carefully climb up thick ropes attached to the climbing frames and large trees. Children participate in activities that require excellent levels of responsibility, and understand how to follow rules and look for potential obstacles to ensure they are keeping others and themselves safe.
- The childminder undertakes regular training. He rigorously reviews his new learning and evaluates the positive impact training has on his practice. The childminder follows a finely tuned programme to support his continuing professional development. For instance, after recent training on autism, he provides more varied and natural resources that offer children the chance to heighten their highly exciting sensory experiences.
- The childminder attends a wide variety of purposeful training programmes and works closely with his wife and daughter, who are both registered childminders.

He contributes heavily to making very positive changes to raise the quality of teaching and provision to the highest levels.

- Children make exceptional progress with their creative skills and speech and language. Babies love exploring the flour with their fingers, scoops, sieves and various metal containers. The childminder models how they can make the mixture move around the tray, using their fingers and spoons. Older children are very articulate. They excitedly make their own patterns, repeat words and phrases and talk about how the mixture feels. The childminder has interesting conversations with them, and asks probing questions that encourage children to think and extend their learning even further.
- Children demonstrate a mature approach to managing their behaviour. The childminder encourages children to use words to describe their feelings and understand their emotions. This ignites young children's feelings of empathy and they show care towards others.
- Children benefit from a very wide range of opportunities to meet people in the community, for example visiting the elderly and participating in singing songs and listening to poems in local schools. The childminder is highly successful at giving children a rich set of experiences that promote children's social skills and an understanding of people beyond their own family and community.
- Partnerships with parents are very strong and highly effective. The childminder knows the children extremely well. He and his co-childminders make precise assessments about children's achievements. They quickly notice when children need extra help. He works extremely closely with other professionals to provide targeted support children need to achieve, and to close any gaps in learning rapidly. All children, including those with special educational needs and/or disabilities, make exceptional progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that safeguarding and children's welfare are paramount. He attends frequent training and successfully embeds his new learning into his practice. This includes the 'Prevent' duty. The childminder carries out research and completes training to maintain a comprehensive knowledge of this area. The childminder knows the signs that may indicate a child is at risk of neglect or abuse. He is very clear on the procedures to follow should he have a concern regarding the welfare of a child. The childminder carefully considers the planning of activities to ensure safety of all children. He risk assesses activities, including those outdoors or off site, and takes effective action to minimise hazards.

Setting details

Unique reference number	146980
Local authority	Barnet
Inspection number	10137726
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	18
Number of children on roll	12
Date of previous inspection	25 April 2016

Information about this early years setting

The childminder registered in 1995 and lives in the London Borough of Barnet. He works with his wife and daughter, who are also registered childminders. The childminder operates from 7am to 6pm, Monday to Friday, throughout most of the year.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- The childminder showed the inspector around the areas of the home that are used for childcare. He talked about the different activities he provides to support children's learning and development.
- The childminder and the inspector reviewed and evaluated an activity that was undertaken.
- The inspector spoke to the childminder, the two co-childminders and the children at appropriate times during the inspection.
- The inspector observed and discussed the quality of teaching with the childminder during activities to assess the impact on children's learning.
- The inspector sampled documents, including evidence of suitability checks carried out on people at the address. The childminder discussed documents such as policies, procedures and assessment arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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