

Childminder report

Inspection date:

23 July 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is highly experienced and dedicated, placing children at the centre of everything she does. Children are exceptionally happy and thrive in her nurturing home environment. They clearly feel completely at ease, engaging in cheerful conversations and forming secure and trusting relationships with her. The childminder has created a rich and stimulating learning environment, with a strong focus on preparing children for school. For example, children enthusiastically count pasta pieces and sort them into correctly numbered containers, developing an understanding of numerical value. They are fully engaged in activities such as writing their names and identifying a wide range of shapes. Children demonstrate a high level of independence in choosing their play and consistently display exemplary behaviour. They are extremely polite and play cooperatively and harmoniously together.

The childminder plans an exceptional curriculum that precisely targets the needs of all children in her care. Children benefit from different experiences. For instance, the childminder regularly takes children on exciting outings. She teaches children about animals and nature through visits to local farms and parks. Together, children and the childminder reflect on their previous outings. Children gain excellent information about the world around them. Consequently, they make excellent progress in their learning, very often exceeding their age and stage of development. Children are highly motivated and show high levels of enthusiasm in their learning. All children make excellent progress from when they first start.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge of how to assess children's development. She implements an ambitious curriculum and plans children's next steps in learning highly effectively. The childminder provides excellent opportunities for parents and carers to contribute to their children's learning. She offers parents suggestions and ideas to continue their children's learning at home. This helps to contribute to the superb progress children make.
- Children develop very good self-care skills around personal hygiene. They have a solid understanding of healthy lifestyles. Children enjoy nutritious and freshly cooked meals. They show high levels of independence, such as pouring water into their cups to refresh themselves and cutting their fruit. The childminder ensures that oral hygiene is fully embedded in the curriculum. Children brush their teeth after meals and understand the effects of sugar on their health.
- The childminder supports and enhances children's communication and language skills to a very high level. She skilfully narrates during activities and reinforces new words. Children confidently engage in very interesting conversations with the childminder and each other. For instance, children cuddle up with the

childminder as she enthusiastically engages them in a story. The childminder expertly uses this opportunity to enhance children's language skills and reinforces children's sense of belonging. She supports their self-esteem exceptionally well.

- The childminder makes excellent use of her garden to extend children's learning and fully support their physical development and well-being. Children thoroughly enjoy playing outdoors and develop excellent risk-taking skills. For example, they climb large climbing frames with confidence and safely use the balancing bicycles as they play.
- Children show kindness and respect and are consistently well mannered. The childminder sets an excellent example through her calm and respectful approach. She always recognises and praises children's efforts and achievements. The childminder gently supports all children to learn how to get along with others, such as by sharing, taking turns and making good choices. This supports children to have very strong social skills that will help them when they start school.
- The childminder prepares children for life in modern Britain exceptionally well. She plans meaningful and engaging activities that introduce children to different people, cultures and communities. For instance, the childminder skilfully teaches children through stories, role play and cultural celebrations to learn to empathise with others and develop a strong understanding of difference and inclusion. The childminder ensures that children's own heritages are valued and celebrated in her setting.
- Parents are highly complimentary about the learning and care their children receive. They comment that they appreciate and value how their children's needs are highly met by the childminder. The childminder has previous experience of caring for children with special educational needs and/or disabilities. She would work closely with parents and other agencies to support children so that they can make the best possible progress.
- The childminder's organisation of her service is excellent. She demonstrates a very strong passion for her work and is highly reflective in her practice. The childminder is committed to her personal development and actively pursues training opportunities to implement new ideas. She strives to offer children excellent experiences and opportunities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	146979
Local authority	Barnet
Inspection number	10413192
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	13 February 2020

Information about this early years setting

The childminder registered in 1995. She works with another co-childminder, her husband, in the London Borough of Barnet. The childminder provides care from 7.30am until 5pm, Monday to Friday, throughout most of the year. She provides government-funded early education for all eligible children.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The inspector and the childminder completed a learning walk of the setting. They discussed the early years provision and the aims of the curriculum.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector took account of the written views of parents.
- The inspector looked at relevant documentation, including the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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