

Childminder report

Inspection date: 24 January 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptionally welcoming and well-organised environment. The childminder demonstrates a genuine enthusiasm for her work and sets very high standards for her childminding provision. She works very closely with her assistant. They are extremely dedicated to offering outstanding provision. The childminder and her assistant are exceptionally warm, caring and sensitive to children's individual needs. Children develop close attachments with them and show that they feel safe, happy and valued. They are treated with courtesy and respect. The childminder is an excellent role model for children. She sets highly effective and consistent boundaries for their behaviour. Children's manners are exemplary. Children enjoy their time with the childminder as they learn. Children use language extremely well to communicate their thoughts. They speak fluently and use an extensive range of vocabulary in play. For example, they explained that 'hammerhead sharks live under the sea', and younger children used sign language to ask for 'more'. The childminder carries out extremely accurate and detailed observations and assessments of children's learning. This includes the mandatory progress check for children aged between two and three years. These assessments enable the childminder to quickly identify gaps in children's learning. She uses them to focus her activities on supporting children to make excellent progress.

What does the early years setting do well and what does it need to do better?

- The childminder has exceptional knowledge and experience acquired over many years of working with children. This is evident in the way she demonstrates a deep understanding of children's learning and development. The attention to detail in implementing exciting and creative activities gives children access to a broad and varied curriculum.
- Partnerships with parents and carers are exceptional. The childminder keeps parents well informed and updated about their children's learning through observations, photographs and regular assessments. Parents comment that 'communication is great'. They speak very highly about the childminder and her assistant, and say that 'they are extremely professional, but full of heart and care'. The childminder also supports parents to help children in their home environment to ensure learning and development are consistent and children achieve the best possible outcomes.
- The childminder and her assistant have an excellent working relationship. They continually reflect on the valuable service they provide for families. They observe each other and suggest helpful advice to enhance their already outstanding practice.
- The childminder maintains an ambitious vision for her childcare service. She completes an extensive range of training opportunities and readily shares her knowledge with others. She offers her assistants highly effective supervision and

promotes their well-being at all times. She fully understands their training needs and skilfully assists them in accessing training. This aids them in successfully developing their teaching skills.

- Children have outstanding opportunities to respect and understand other people's similarities and differences beyond their own communities and religious beliefs. They learn about a range of faiths and the traditions of other countries. For example, they learned about the red envelopes presented as gifts at Chinese New Year.
- The childminder focuses strongly on ensuring that children develop physical skills to help them with their future learning. For example, she takes every opportunity to support the development of children's hand muscles and to help them learn to control tools. This was shown by toddlers playing with natural sensory toys, and by older children independently peeling a lychee fruit with care as they enjoyed its smell and taste.
- The childminder skilfully extends children's early literacy skills. She makes excellent use of stories and songs to capture and engage children's interests. For example, when reading a story, children enjoy completing sentences of their favourite stories. The childminder asks what is happening in the pictures. Children excitedly respond when they know the answers. Older children are extremely well supported to develop their early reading skills. For instance, they begin to understand that print carries meaning.
- Children make excellent progress in mathematics as the result of effective teaching. For example, children had fun counting the blueberries on their plates at snack time; the childminder gave them more and asked them, 'How many do you have now?'
- Children demonstrate that they can engage and focus for long periods and display excellent attitudes towards learning. They acquire exceptional skills and attitudes that prepare them extremely well for future learning and moving on to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant update their safeguarding knowledge frequently through regular training. They have an excellent knowledge and understanding of safeguarding and child protection. They are confident to identify signs and symptoms which may indicate a child is at risk of harm, including wider safeguarding concerns such as the 'Prevent' duty. They understand their role and responsibility to safeguard children and know who to contact if they have any concerns. The childminder risk assesses activities, including those outdoors or off-site, and takes effective action to minimise hazards.

Setting details

Unique reference number	146933
Local authority	Barnet
Inspection number	10137738
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	12
Number of children on roll	7
Date of previous inspection	26 November 2015

Information about this early years setting

The childminder registered in 1995 and lives in Cricklewood, Barnet. She works with an assistant. She operates her service all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- The inspector checked the suitability documentation for both the childminder and her assistant, along with first-aid certificates.
- The inspector spoke to parents and took account of their views.
- The inspector tracked children's progress and sampled learning and developmental records.
- The inspector carried out a joint observation with the childminder to assess the quality of teaching.
- The inspector viewed areas of the house used for childminding, inside and outdoors of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020