

Childminder report

Inspection date:

17 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains how she will support children's development across all seven areas of learning. She describes strategies she will use to promote children's progress in each area. She highlights the importance of regular observations and assessments to track progress. She explains she will use assessments to identify any gaps in learning and address them effectively.
- The childminder shows a clear understanding of promoting children's positive behaviour. She explains how she will use strategies to build children's confidence and self-esteem. She explains how house rules, a calming corner and a reward chart aim to help children manage feelings and behaviour effectively.
- The childminder understands the importance of gathering detailed information from parents to meet each child's needs. She explains how she will assess children's starting points to plan a child-centred curriculum.
- The childminder explains how she will promote children's understanding of healthy lifestyles. She will plan activities to help children learn about nutritious diets. She describes how she will work with parents to provide healthy snacks and discusses the benefits of healthy eating with children.
- The childminder understands the importance of creating an inclusive and welcoming environment, where children respect and value each other's differences. She explains how she will use diverse, age-appropriate resources to ensure all children feel represented, included and supported in their learning. Additionally, she explains that she endeavours to make experiences meaningful and purposeful. For instance, by ensuring activities are linked to school topics, diversity, cultural festivals, and children's individual interests.
- The childminder is committed to improving the quality of her setting. She recognises the value of ongoing professional development. She explains that she will reflect regularly and use self-evaluation to guide improvements. Her aim is to enhance children's learning and progress.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	146906
Local authority	Redbridge
Inspection number	10398365
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	8
Date of previous inspection	17 October 2019

Information about this early years setting

The childminder registered in 1996. She lives in Woodford Green, in the London Borough of Redbridge, in Essex. The childminder provides before- and after-school care, Monday to Friday, term time only. She operates from 7.30am to 9am and 3pm to 6.15pm, Monday to Friday. She has a qualification in childcare at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The childminder showed the inspector around the areas of the premises that are used for childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed with the childminder the importance of including parents in their children's learning and development.
- The inspector reviewed with the childminder how she will safeguard children and evaluate her provision to strive for continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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