

Childminder Report

Inspection date

23 July 2015

Previous inspection date

14 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. This is successful because the childminder has a good understanding of the Early Years Foundation Stage. Children make good progress because of her clear knowledge of how children learn best.
- The childminder uses effective observation and assessment to identify and plan next stages for children's development. Parents receive regular reports and updates on their progress.
- The childminder understands the importance of her role in protecting children from harm. She is aware of the safeguarding procedures to follow and has robust policies to underpin this practice. Attendance of regular training enables the childminder to organise her provision to keep children safe in her care.
- The childminder is fully aware of how to support children with differing needs and abilities. She makes adaptations to support them, which shows her commitment to providing an inclusive environment. Children become active learners because the childminder challenges their abilities and meets their potential through achievable tasks.

It is not yet outstanding because:

- Initial information gained from parents when children first start does not sharply focus on children's prior learning and skills, to inform her initial planning to build on what children can already do.
- The childminder misses opportunities to extend children's language and pre-reading skills through providing and using a wider range of books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain information from parents about their children's starting points when they first attend, to increase initial planning and focus for individual learning
- provide more opportunities to promote children's language and early reading skills.

Inspection activities

- The inspector observed the children inside and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled paperwork including the self-evaluation document, children's files, risk assessments and suitability documents.
- The inspector gathered the opinions of parents through questionnaire comments.
- The inspector discussed the provision with the children and the childminder at appropriate times during the inspection.

Inspector

Shirelle Norris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses good teaching strategies to motivate children to learn. For example, she teaches children about numbers, colours and comparing sizes. Children learn this as they build with coloured bricks. The childminder is patient and gives children thinking time and the opportunity to respond. She routinely poses questions that help them to think. This builds their confidence and self-esteem. These skills support and help prepare children for their future learning and school. The childminder provides children with opportunities to celebrate different festivals and takes children on outings. This helps them to learn about other cultures and the world around them. Children make choices as they decide what they want to play with. Resources and activities are easily accessible and children confidently explore their surroundings to initiate their own learning.

The contribution of the early years provision to the well-being of children is good

The childminder develops secure attachments with children, helping them to feel safe in her care. Children demonstrate that they are happy and confidently approach her for support or reassurance. Children benefit from regular opportunities to play and learn outdoors. The childminder takes them to community groups, where there are many opportunities to socialise with other children and take part in large group activities. This promotes children's emotional and physical well-being effectively. Children learn about keeping safe through the childminder's effective teaching, for example, when on walks. Children grow their own vegetables with the childminder, where they learn about growth and taste new foods. These activities help children to develop a good foundation for a healthy lifestyle. Healthy snacks and good hygiene routines strengthen learning further.

The effectiveness of the leadership and management of the early years provision is good

The childminder's strong, effective partnerships with parents and other providers mean that children receive complementary learning opportunities and continuity in their care. Parents speak highly about the childminder and she values their suggestions and input. The childminder demonstrates a good understanding of the learning and development requirements and has effective methods to monitor children's progress effectively. This enables her to identify gaps in learning and plan successfully to close them. The childminder has priorities for improvement, which she identifies through effective self-evaluation. She has successfully addressed the recommendations from her last inspection. This demonstrates her commitment and drive for improvement and identifies strengths and weaknesses well. The childminder attends regular training to support children's successful learning. She meets with other childminders to engage in mutual support and share best practice, which benefits children's learning and outcomes.

Setting details

Unique reference number	145519
Local authority	Wiltshire
Inspection number	836710
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 December 2011
Telephone number	

The childminder registered in 1999. She lives in Trowbridge, Wiltshire. She cares for children all year round and is in receipt of the early years education funding for two-, three- and four-year-old children.

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