

Childminder report

Inspection date	6 November 2018
Previous inspection date	23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled in the childminder's care. They share warm, close relationships with the childminder and one another. Children feel safe and secure in her care.
- Self-evaluation is effective. The childminder reflects well on the provision, to help her identify areas for improvement. For example, she has changed the way she shares information with parents so that they are more involved in planning next steps in their children's learning.
- The childminder plans and provides a wide range of learning experiences and activities which children enjoy. Children choose from a good range of resources, helping them to follow their own ideas and become independent.
- Partnerships with parents are strong. The childminder works closely with parents, ensuring good communication and exchange of information to ensure positive outcomes.

It is not yet outstanding because:

- Some art activities that the childminder plans do not consistently challenge older children further, to allow them to do and try more things for themselves.
- The childminder does not always share information with other settings to help her plan for and meet children's individual needs consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt art activities to provide further challenge for older children
- strengthen partnerships with other providers further and share information consistently to further support children's good progress.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibility in keeping children safe. She knows what to do if she has any concerns about a child's welfare. The childminder monitors children's progress effectively to help identify any gaps in their development quickly and plan activities to help children progress well. The childminder updates her skills and knowledge well to develop her practice and improve her teaching. For example, she has attended training to help her support children's good behaviour effectively.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses her regular observations and assessments of them engaged in activities to plan well for their next steps in learning. For example, she encourages children to identify letters and the sound that they make. She introduces new words to the children, such as 'thermometer' as they pretend to be a doctor, to increase their vocabulary and understanding successfully. The childminder supports children's early mathematical skills well. She encourages children to recognise numerals and count. She uses mathematical language such as 'one more', as children make simple calculations when playing in the sand.

Personal development, behaviour and welfare are good

The childminder provides a warm and nurturing environment which supports children's emotional well-being successfully. She gives the children lots of praise and encouragement for their achievements and good behaviour. Children benefit from daily opportunities to play outdoors, engage in physical activity and develop good social skills. For example, children use ride-on toys in the garden, plant vegetables and take part in cooking activities, as they engage in conversation with one another.

Outcomes for children are good

All children learn a wide range of skills which supports them successfully in preparation for the next stage in learning and school. They demonstrate good levels of independence, as they spread butter on crackers, peel tangerines and pour drinks of milk into a cup. They listen well to stories, identifying animals and the noises they make. Children speak confidently, using full sentences as they recall what they did in the summer.

Setting details

Unique reference number	145519
Local authority	Wiltshire
Inspection number	10060653
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	23 July 2015

The childminder registered in 1999. She lives in Trowbridge, Wiltshire. She cares for children all year, except for bank holidays and family holidays.

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