

Childminder Report

Inspection date

29 May 2018

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep a written record each time she administers medicine to a child.
- The childminder does not always support young children to pronounce words and sounds correctly.
- At times, the childminder misses opportunities to help children focus and concentrate during their activities.

It has the following strengths

- The childminder provides a good range of activities to further children's learning.
- The childminder monitors children's learning well to help her identify any gaps where they may need additional support.
- The childminder knows the children and their families well. Children demonstrate that they feel safe and secure because the childminder supports their emotional well-being effectively.
- The childminder keeps parents well informed of their child's day. For example, she uses daily diaries and discussions to help parents continue to support their child's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure a written record is kept each time a medicine is administered to a child.

12/06/2018

To further improve the quality of the early years provision the provider should:

- provide more support for young children to develop their pronunciation of words and sounds
- develop support to help children focus and concentrate during their activities.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including policies, qualification certificates and children's records.
- The inspector took account of the views of parents through their written comments.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder keeps up to date with safeguarding issues and knows what to do if she is concerned about a child's welfare. She holds appropriate qualifications and attends suitable training to support her professional development. For example, researching online about recent changes to data protection. However, the childminder does not always record when she administers medicine to children. The childminder completes risk assessments to ensure her home and the spaces in which children play are safe. The childminder listens to parents and children, and acts upon their suggestions. For example, sharing ideas with parents for children's learning at home.

Quality of teaching, learning and assessment is good

The childminder identifies children's starting points well and uses this information accurately to plan activities, which are generally suitably challenging, from the start. She observes children as they play and regularly assesses their progress and achievements. Children are keen to explore the texture of clay and use a range of tools to see what they can make. Older children extend this as they copy pictures to make different animals. For younger children the childminder models how to use the different tools and then encourages them to have a go. The childminder helps young children to develop their mathematical skills. For instance, she uses numbers and shapes in their play. Children enjoy interacting with the childminder. She engages children at their level and joins in with their games when invited.

Personal development, behaviour and welfare require improvement

Children enjoy their time with the childminder and demonstrate a strong sense of belonging. She praises their efforts and achievements. Children have good behaviour and show that they feel safe. However, the childminder does not always record when she has administered medicine to children to ensure that she supports their welfare thoroughly. Children benefit from daily opportunities to play outdoors, including in the childminder's garden and when on outings to support their physical development well. For example, young children learn to take risks by using play equipment in the garden. The childminder also helps children learn to care for animals as they help to feed and look after her dogs.

Outcomes for children are good

Children are confident and active learners, and all make good progress from their starting points. They quickly gain new skills and are well prepared for future learning and for starting school. For example, young children develop their communication skills and successfully solve problems, such as working out how to put together a train track. Children show they are confident and motivated learners. They are keen to play together and they show good imagination. They form friendships and develop good sharing and turn-taking skills. Children independently select toys of their choice and make decisions for themselves, such as whether to play inside or outside.

Setting details

Unique reference number	145513
Local authority	Wiltshire
Inspection number	1135963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	9 June 2014
Telephone number	

The childminder registered in 2000. She lives in the village of Chapmanslade, near Westbury in Wiltshire.

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