

Childminder report

Inspection date	5 February 2019
Previous inspection date	29 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a friendly manner and she is caring and attentive to children's needs. Children form close bonds with her. Older children ask for help and younger children seek her out for reassuring cuddles when needed.
- Children make good progress. The childminder makes regular assessments of their development. She uses this information to help her identify any gaps and plan for the next steps in their learning.
- Children behave well. The childminder supports children closely to begin to appreciate the needs of others. Her prompt interaction and positive encouragement quickly disperses any minor disagreements. She supports children to play together, learn to share resources and take turns.
- The childminder provides support for the families that she works with, flexibly adapting her sessions and provision to accommodate their needs. She keeps parents well informed and regularly updates them with information about children's care and learning.
- Children's language and communication skills are progressing well. For instance, children learn new words, they gain confidence in speaking and take turns in conversation with the childminder. This includes children who speak English as an additional language.
- The childminder does not link with all of the other settings children attend, to support a consistent collaborative approach for children across all aspects of their lives.
- The childminder does not provide children with consistent regular opportunities to explore, investigate and experiment using their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the sharing of information with other settings children attend, to ensure children are provided with consistent support across all aspects of their lives
- expand the use of exploratory materials to give children greater opportunities to investigate and experiment with their senses.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector observed the children and the childminder. She evaluated the effectiveness of an activity with the childminder.
- The inspector took account the views of parents spoken to on the day and their written views by reading their comments in questionnaires.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to protect children. She has clear policies and procedures which she follows if she feels concerned about a child's welfare. The childminder has worked hard to make improvements to her provision since her last inspection, such as to ensure that all documentation regarding any medication given to children is kept up to date. She attends mandatory training and shows commitment to her practice and the children in her care. She values the opinions of parents and uses the information she gains from them to help her evaluate her provision.

Quality of teaching, learning and assessment is good

The childminder guides children's learning well. Young children excitedly explore a range of resources and toddle across to show the childminder, babbling and chatting to her eagerly. She takes the time to look, listen and talk to the children about the items, offering them key descriptive words and encouraging their attention further. The childminder joins in with their play, developing their confidence and motivating them successfully. For example, older children's role play focuses on fixing things as they explore play tools and a doctor's kit. The childminder helps children recall the names of the various items as she asks them probing questions. She is interested in their ideas and children animatedly discuss the 'door' that they are fixing.

Personal development, behaviour and welfare are good

The childminder patiently supports children to do things for themselves and develop their self-awareness and confidence in their own abilities. For instance, young children learn to use a spoon to feed themselves and older children independently take off their shoes and coats when they arrive. As young children play, she stays close by to offer them encouragement and praise, building their confidence as they tackle physical challenges, such as climbing on a push-along train. The childminder makes good use of the local countryside and the designated area in her garden to encourage children to be active in the fresh air.

Outcomes for children are good

Children confidently make choices and decisions about their play. They help themselves to toys and resources and learn to take responsibility for tidying them away. Children develop a love of books and enjoy story time with the childminder. Children of all ages enjoy making marks. For instance, younger children hold chunky crayons and chalks well as they make large movements and use the board rubber effectively to rub out their chalk marks. Older children develop their early writing skills successfully, such as forming letters or drawing dots to represent items that they are counting. Children concentrate well and develop positive attitudes towards learning. They gain the skills they need to start pre-school and school.

Setting details

Unique reference number	145513
Local authority	Wiltshire
Inspection number	10084985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	29 May 2018

The childminder registered in 2000 and lives in Chapmanslade near Westbury, Wiltshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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