

Inspection date	20/06/2014
Previous inspection date	10/10/2008

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a suitable knowledge of the learning and development requirements. She has sought help from the local authority and now has a sound understanding of the importance of gaining information from parents on children's starting points. She has systems in place to observe and monitor children's development, including the required progress check for two-year-old children.
- The childminder organises the parts of the premises she uses for childminding well. Resources in the playroom are at child height, demonstrating the childminder's understanding of the importance of enabling children to make independent choices. She has a range of equipment in place, such as highchairs and a travel cot, in preparation for caring for younger children.
- The childminder has a suitable awareness of her responsibilities in meeting the safeguarding and welfare requirements. She keeps up to date with first-aid and safeguarding training to have a sound awareness of protecting children's well-being and health.
- The childminder has written effective policies and procedures to share with parents, which will enable them to know how she promotes their children's welfare.
- The childminder has begun to use self-evaluation to monitor the quality of her provision and has a parents' questionnaire to seek their feedback when she is minding again.
- The childminder has met the action and recommendations made at her last inspection, demonstrating her capacity for continuous improvement.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder her self-evaluation and improvement plan.
- The inspector checked the safeguarding information and the premises.
- The inspector sampled policies and documentation the childminder will use when caring for children.
- The inspector looked at equipment and resources the childminder will use to meet children's individual care and learning needs.

Inspector

Elaine Douglas

Full report

Information about the setting

The childminder registered to care for children in 1994. She lives in Warminster, Wiltshire. Children have use of the ground floor, which includes a play room and toilet facilities. There are enclosed front and rear paved areas for outside play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There were no children on roll at the time of the inspection. The childminder has a small dog.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	145064
Local authority	Wiltshire
Inspection number	814094
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	10/10/2008
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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