

Childminder Report

Inspection date

7 March 2017

Previous inspection date

4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She provides a wide range of learning experiences, and children are motivated and engaged. Children make good progress from their initial starting points.
- The childminder is a good role model for children. She gives clear guidance about expected behaviour, and children are polite and well mannered. They learn to share, take turns, cooperate with one another and behave well.
- Partnerships with parents are good. The childminder shares regular information with parents and gives them ideas to continue children's learning at home. Parents comment positively about the care and learning their children receive.
- The childminder has worked hard to address all actions and recommendations raised during the previous inspection. She has improved the quality of the setting to a good level, and regularly reflects on her practice to maintain children's good outcomes.

It is not yet outstanding because:

- At times, the childminder does not provide children with time to think and process their thoughts and ideas before she answers questions for them.
- The childminder does not use every opportunity to strengthen links with other settings that children attend, to share information and support consistency in care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time and opportunities to link their thoughts, develop their own ideas and answer questions
- establish information sharing with other early years settings that children attend, to fully support and complement children's care and learning experiences.

Inspection activities

- The inspector observed the quality of teaching during a range of activities, and assessed and discussed the impact activities have on children's learning.
- The inspector checked a sample of documentation, including children's learning records, safeguarding records and a selection of certificates and policies.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with child protection legislation. She has a good understanding of the process she would follow if she had concerns about a child's welfare. All adults working or living at the premises have undergone the required suitability checks. The childminder's home is safe and secure. Children play freely and safely. The childminder monitors and tracks children's progress. She quickly identifies any gaps and puts in place interventions to help close them. The childminder is qualified and dedicated to her role. She uses a wide range of methods to help further her professional development. For example, since the last inspection, training and support from the local authority has helped her improve her understanding of early years practice and children's outcomes.

Quality of teaching, learning and assessment is good

The childminder undertakes regular observations and assessments of children's learning. She uses this information to help her identify and plan for what children need to learn next. The childminder, overall, supports children's language skills well. For example, she introduces new vocabulary, such as 'blush' and 'bronze'. The childminder encourages children to play imaginatively. For example, children pretend to make milkshakes and sandwiches, and they giggle as they put on their imaginary 'make-up' before they go shopping. Children are keen to demonstrate their creative skills. For example, they confidently describe what they are drawing and enjoy experimenting as they mix various colours together to create new ones. The childminder reads with children daily to help support their early literacy skills, and children readily recall favourite stories.

Personal development, behaviour and welfare are good

Children have secure attachments with the childminder, which contributes to their good levels of self-esteem. The childminder teaches children about healthy lifestyle. For example, children talk about the importance of hand washing and eating healthy foods. The childminder provides children with daily opportunities to develop their physical skills and to be outdoors in the fresh air. Children are introduced to different festivals and celebrations outside of their own family. Children develop positive attitudes towards others.

Outcomes for children are good

Children develop the key skills they need in readiness for their eventual moves to school. They have a positive attitude towards learning and are confident, independent and sociable. Children enjoy writing their names. They recognise sounds and link them to letters and words. Children develop their mathematical skills well. For example, they match, sort and count objects and discuss shapes such as octagons and rectangles.

Setting details

Unique reference number	144842
Local authority	Wiltshire
Inspection number	1080503
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 May 2016
Telephone number	

The childminder registered in 2000 and lives near the centre of Trowbridge, Wiltshire. She cares for children from 7.30am until 6pm each weekday throughout the year. The childminder holds a childcare qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

