

# Childminder Report

**Inspection date**

4 May 2016

Previous inspection date

13 March 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---------------------------------------------------------------|-------------------------|-----------------------------|----------|
|                                                               | Previous inspection:    | Requires Improvement        | 3        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Requires improvement        | 3        |
| Personal development, behaviour and welfare                   |                         | Good                        | 2        |
| Outcomes for children                                         |                         | Requires improvement        | 3        |

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not ensured that all persons over 16 years, living or working in her home, have undergone all the required suitability checks. She has not provided Ofsted with the required information to enable them to complete the necessary checks. This is also a breach to the Childcare Register requirements.
- Weaknesses to the childminder's assessment process mean that she is not always clear on what children need to learn next based on what they already know. This limits the success of her planning, and children do not always make as much progress as they could. The childminder is not clear about the requirement to complete the progress check for two-year-old children to monitor their progress.
- The childminder reflects on some aspects of her practice. However, she does not use self-evaluation effectively to ensure she is clear on requirements and to improve her skills and knowledge.

### **It has the following strengths**

- Children are relaxed and settled. The childminder is gentle and attentive, supporting the children's sense of well-being.
- Children enjoy the range of activities and routines that help to prepare them for future learning.
- The childminder promotes children's good health. She provides healthy meals and children enjoy regular exercise. Children learn to manage their personal care well.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

|                                                                                                                                                                                                                          | Due Date   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ■ implement robust procedures to check the suitability of persons aged over 16 years that live or work on the premises, including supplying the required information to Ofsted                                           | 12/06/2016 |
| ■ improve the use of observations and assessments of children's progress, including the progress check for two-year-olds, to provide more challenging activities that focus sharply on what children need to learn next. | 11/07/2016 |

### To further improve the quality of the early years provision the provider should:

- develop the systems for evaluating practice to identify areas for development, and effectively plan and take action to continuously improve the quality of children's experiences.

### Inspection activities

- The inspector observed children's play activities and all areas of the home used by the children.
- The inspector held discussions with the childminder.
- The inspector sampled documents, including children's learning records, the attendance register, policies and procedures.
- The inspector took account of parents' written comments and of those parents spoken to on the day.
- The inspector viewed the childminder's self-evaluation notes.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has made some improvements since her last inspection. For example, she is able to respond appropriately if a child has an accident. She notes children's attendance, records are available for inspection, and she makes sure that her home is safe.

Safeguarding is ineffective. Although the childminder is aware of procedures to follow to protect children's welfare should she have a concern, she has not rigorously pursued suitability checks for all adults in the household. However, she does ensure that adults are not left alone with children. The childminder works closely with parents and regularly shares information with them about children's learning needs. She reviews her provision and attends some training, but she has not focused sufficiently on raising her quality of teaching and knowledge of the Early Years Foundation Stage requirements to ensure she supports children to make the best possible progress they can.

### Quality of teaching, learning and assessment requires improvement

The childminder provides activities that support children's interests well, for example, in superheroes. She asks interesting questions to develop their curiosity, such as helping children to learn more about spiders. The childminder supports younger children appropriately, for example, during a craft activity, to reinforce their knowledge of shape, colour and position. The childminder's observations and assessments of children's learning do not always accurately reflect the children's level of development, which means that she does not always challenge children well enough based on what they already know; for example, in aspects of their mathematical and language development. The childminder is unclear about the requirement to complete the progress check for two-year-old children, to monitor their progress and learning needs accurately.

### Personal development, behaviour and welfare are good

Children are confident and independent. The childminder praises and encourages their efforts, which encourages them to persevere when learning new skills, such as kicking a ball. Children develop their independence to do things for themselves, such as putting on shoes and managing their lunch boxes. Children behave well and play cooperatively. The childminder works well with parents to provide children with consistent messages about expectations for good behaviour. Children learn to understand and value differences. For example, the childminder explains how a wheelchair helps some people with disabilities.

### Outcomes for children require improvement

Children develop good social skills and learn to make friends. Older children confidently express their own ideas and listen to others' views. They begin to link sounds to letters and have a go at writing their name. However, not all activities successfully help them to make progress as quickly as they can, for example, in their counting and speech.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 144842                                                                            |
| <b>Local authority</b>             | Wiltshire                                                                         |
| <b>Inspection number</b>           | 1048732                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 4                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 13 March 2014                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2000 and lives near the centre of Trowbridge, Wiltshire. She cares for children from 7.30am until 6pm each weekday throughout the year. The childminder holds a level 3 childcare qualification. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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