

Childminder Report

Inspection date

12 June 2017

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exemplary understanding of how children learn. She provides an exciting range of high-quality learning experiences that is tailored to each child's individual needs. Children become utterly engrossed in their play. They make excellent progress from their initial starting points.
- The childminder is an excellent role model for children. She uses highly effective praise and encouragement to help children understand about acceptable behaviour. Children behave impeccably. They are extremely well mannered, polite, kind and considerate.
- The childminder teaches children about similarities and differences between themselves and others. Children celebrate a wide range of festivals, such as Diwali. They learn about respect and tolerance, and about people, families and communities beyond their immediate experience.
- Partnerships with parents are superb. Parents are fully involved in their children's learning and receive a wealth of information to continue learning at home. Parents comment that they are extremely happy. They value the care and learning their children receive.
- The childminder has developed an in-depth evaluation to help achieve excellence in all areas of her setting. She has addressed the recommendations raised at her last inspection and maintained children's exceptional outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to gain an even greater understanding of the uses of mathematical ideas as part of their mathematical development.

Inspection activities

- The inspector observed and discussed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident, behavioural and incident records, suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents and carers provided on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedure to follow in the event of a concern about a child's welfare. She implements superb safety practices to ensure children are kept safe. The childminder has very high expectations of what children can achieve. For example, she meticulously monitors and tracks their progress. Any delays in development are swiftly identified and precise interventions put in place to help them catch up. The childminder has an exemplary commitment to continued professional development. For example, targeted training on changes in child protection legislation has helped her have a thorough understanding of wider safeguarding issues. The childminder communicates exceptionally well with a wide range of other professionals to support consistency in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder completes meticulous observations and assessments of children's learning. She uses this information to plan precise next steps in their learning. The childminder instinctively extends children's language skills. For example, she asks highly reflective questions, allows children time to think about their answers and introduces new words, such as 'wailed' and 'congealed'. She provides wonderful opportunities for children to develop their imaginative skills. For example, children explore the solar system, visit 'spider world' and help a pretend spider use a trampoline. The childminder encourages children to experiment with different materials. For example, children become immersed as they explore shells, zips and buttons. However, very occasionally, the childminder does not recognise opportunities to extend children's mathematical ideas.

Personal development, behaviour and welfare are outstanding

Children are confident and thrive in the childminder's care. They demonstrate exceptionally high levels of confidence, self-esteem and emotional well-being. The childminder supports children to develop a highly impressive sense of responsibility. For example, children talk enthusiastically about why managing risk, tidying up and healthy eating are so important. Children have wonderful opportunities to spend time outdoors daily. They take part in an extensive range of outings and visit many places of interest, such as parks, farms and woodlands.

Outcomes for children are outstanding

Children demonstrate impressive skills for their age. Most are working above developmental expectations and make outstanding progress in readiness for school. Children develop their early reading skills and a love for books from an early age. They can read and write simple words, such as 'dog', and link sounds to letters of the alphabet.

Setting details

Unique reference number	144743
Local authority	Wiltshire
Inspection number	1089694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 May 2015
Telephone number	

The childminder registered in 1998 and lives in Bradford-on-Avon, near Trowbridge. She operates all year round from 7.30am to 6pm, Monday to Thursday. The childminder holds an appropriate childcare qualification at level 3. She receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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