

Childminder Report

Inspection date

5 May 2015

Previous inspection date

15 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder gathers a wealth of valuable information from parents so that she can meet children's individual needs and accommodate their home routines from the outset. Children settle quickly and flourish under her warm, attentive care.
- Children enjoy the wide variety of interesting activities and experiences that the childminder provides. She teaches them well so they make good progress overall.
- The childminder keeps meticulous and well-presented records of children's achievements. She shares these regularly with parents so they are very well informed and able to support their children's learning at home.
- The childminder follows good practice to keep children safe and healthy in her home and on outings. She is clear about safeguarding issues and the procedures to follow to protect children's welfare.
- The childminder continually strives to improve her already good practice. Since her last inspection, she has gained a childcare qualification. She seeks advice to update her knowledge to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always use opportunities for older children to hear the sounds in words and begin to link them with letters.
- The childminder shares her knowledge of children's progress with other settings they attend. However, she does not always use information from them to build on what children already know to provide more continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities that support older children's pre-reading and writing skills so they learn about letter sounds in words and begin to make links
- enhance partnerships with other settings children attend, so there is a more regular two-way sharing of information about children's achievements and interests, to enable greater continuity in children's learning.

Inspection activities

- The inspector observed children's play and routines inside and in the garden.
- The inspector discussed with the childminder how she supports all areas of children's development and assesses their progress.
- The inspector looked at paperwork, including children's records and learning journals, samples of policies and procedures, and the childminder's self-evaluation record.
- The inspector took account of the written and verbal comments of parents.
- The inspector looked at resources and all areas of the childminder's home and garden used by children.

Inspector

Rachel Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in all areas of their development because the childminder has a thorough understanding of how they learn through play. She builds on children's interests, such as providing younger ones with many different resources to explore a current interest with posting. She supports children's speech especially well by speaking slowly and allowing them time to think and respond. The childminder encourages children to use and enjoy books. They visit the library and she places books relevant to children's interests around the play area. The childminder plays and chats with the children. She encourages them to count and talk about shapes and colours as they build a brick tower.

The contribution of the early years provision to the well-being of children is good

Children thrive in the homely and welcoming environment the childminder provides. They clearly feel very comfortable in her care as they snuggle in for a reassuring cuddle and settle quickly for a sleep. Children benefit from the childminder's kind and attentive manner and blossom under her consistent praise and reassurance. The childminder has a wide range of good-quality toys, most of which the children can easily reach. She has labelled them clearly with words and pictures and made a choosing book to encourage children's independent learning. Children learn to keep themselves safe, such as using a cheese grater with care. They learn to judge and manage risks when using large climbing equipment in the park. The childminder promotes their good health. They are physically active every day and enjoy a variety of healthy nutritious meals and snacks, which encourage them to eat well. They grow in confidence to become sociable, independent, and active learners who are ready for school or the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough understanding of her responsibilities and meets the requirements of the Early Years Foundation Stage to a high standard overall. She has clearly written policies to guide her practice and inform parents of how she works. She uses accurate and thorough systems to review children's progress. She has highly effective partnerships with parents and outside agencies that contribute significantly to meeting children's needs. The childminder demonstrates a firm commitment to improving outcomes for children. She attends regular training and targets improvements, such as to her garden, to benefit children's experiences. This was a recommendation raised at the last inspection.

Setting details

Unique reference number	144743
Local authority	Wiltshire
Inspection number	841674
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	15 October 2009
Telephone number	

The childminder registered in 1998. She lives with her husband and one adult child in Bradford-on-Avon, near Trowbridge. The family has one cat. The childminder holds a childcare qualification at level 3. She receives funding for the provision of free early education for two, three and four-year-old children.

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