

Inspection of Hackney Care For Kids

61 Evering Road, London N16 7PR

Inspection date:

25 March 2025

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The nursery is governed by a committee and since registration, changes to those who lead and make up the committee have not been managed well. Not everyone who has responsibility for the nursery has been vetted to assure their suitability. There is a lack of oversight for the nursery and lines of accountability are unclear. This has led to breaches of requirements of the 'Statutory framework for the early years foundation stage'.

Despite the identified weaknesses, children are happy and engaged and there is no impact on their well-being. The curriculum supports every child to progress in their learning. Children find something of interest from the moment they arrive at nursery. Children spend sustained amounts of time engrossed in activities. The key-person approach ensures that children form secure attachments and settle well. Children demonstrate, through their interactions with staff, that they feel safe and secure. The behaviour of children is good. Children develop friendships with their peers and play cooperatively together. They are polite and use please and thank you without prompt. Staff are clear about their expectations and praise children for making positive choices, such as sharing toys. The consistent, positive feedback from staff helps children to understand the expected behaviours.

Staff make thoughtful assessments of what each individual child needs to progress. When children need additional support, staff work diligently with parents and other professionals to ensure children get the help they need to continuously grow in confidence and skills.

What does the early years setting do well and what does it need to do better?

- Leaders have not informed Ofsted, within the required time frames, of the individuals who make up the committee who govern the nursery. These individuals have not had the required vetting suitability checks completed. However, the trustees do not have unsupervised contact with children, so there is no impact on children's safety or well-being.
- Staff in general are supported well, through supervision, to understand their roles to provide good care and education. However, the provider fails to ensure that all leaders and managers get the appropriate coaching, supervision and guidance to understand fully their roles and responsibilities.
- Staff support children's learning and development well, overall. They offer an interesting and well-thought-out curriculum. They build on what children know and can do. However, at times, staff interrupt child-led play, which stops the flow of children's interactions with each other, and they miss some opportunities for further learning.
- Staff support communication and language development well. They engage

children in back-and-forth conversations when they are playing. For instance, staff talk to children, asking questions about the different colours of the fruits from a familiar story. Children demonstrate their growing vocabulary as they confidently share their thoughts and ideas with each other and the staff.

- Children develop good mathematical skills. For instance, staff sing number songs and rhymes to help children learn number names. Staff count objects with children as they play to secure their counting skills. Children enjoy counting how many flowers are growing on their plants in the garden.
- There is a focus on promoting children's independence and ensuring that they are well prepared for their move on to school. For example, children receive consistent support from staff with their toilet training. Children also enjoy calm mealtimes, where they converse with their friends. They develop important life skills.
- Children with special educational needs and/or disabilities receive good levels of support. This is evident as staff work closely with other professionals to plan and review appropriate next steps in their learning. This means children make steady progress in relation to their starting points.
- Partnerships with parents are good. Parents speak highly of the kind, caring team and the nurturing feel of the nursery. The staff ensure that parents are well informed about their child's progress. This information provides consistency between nursery and home and supports children's development further.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that existing and new trustees provide the relevant information to Ofsted so that suitability checks can be completed in a timely way	18/04/2025
ensure effective arrangements are in place for the supervision of leaders and managers to improve their personal effectiveness and understanding of their roles and responsibilities.	18/04/2025

To further improve the quality of the early years provision, the provider should:

- support staff to be observant when children are engaged in child-led play further and wait until children invite staff to join in to support learning and development.

Setting details

Unique reference number	144589
Local authority	Hackney
Inspection number	10372579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	38
Number of children on roll	10
Name of registered person	Mama & Papas Children Association Committee
Registered person unique reference number	RP523717
Telephone number	020-7923-3471
Date of previous inspection	26 April 2019

Information about this early years setting

Hackney Care For Kids registered in 2001. It is located in Stoke Newington, in the London Borough of Hackney. The nursery opens Monday to Friday, from 7.45am until 6pm, for 50 weeks of the year. The nursery employs six members of staff. Of these, four staff hold relevant early years qualifications from level 3 to level 6. The provider offers government funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector
Joanna Wilkinson

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025