

Evering Road Playgroup

Landfield Community Hall, Landfield Estate, Clapton, London, E5 8QZ



Inspection date

28 April 2015

Previous inspection date

10 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff implement effective procedures that help to keep children safe and secure, as well as maintain their good health.
- The manager has addressed previous recommendations to improve children's safety. She evaluates staff practice effectively and strives towards improving the quality of care and learning for children.
- Staff plan for each child through group activities and one-to-one opportunities, to help ensure children's individual learning needs are met.
- Children behave well because staff use consistent strategies, such as distraction and simple explanations, to promote positive behaviours. Therefore, they promote their well-being effectively and help them to understand why certain behaviours are not acceptable.
- Staff are effective in supporting children who are less confident. They also challenge the more able children by asking effective questions that enable them to express their ideas.

It is not yet outstanding because:

- On occasions, staff are not always consistent in encouraging children's self-help skills, particularly at snack times. This slightly reduces opportunities for children to be independent at such times.
- Staff do not always make resources, such as dual-language books, readily available to children, to further encourage their understanding that text can be written in different languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's self-help skills further during everyday routines, to prepare them for the next stages in their development
- make more resources and print available to help children develop their understanding that text is written in different languages.

Inspection activities

- The inspector had discussions with the manager about the quality of care and learning provided for the children.
- The inspector viewed the areas used by the children and observed the staff interacting with the children.
- The inspector sampled some documents, including children's progress records, the record of the risk assessment, policies and staff records.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff closely observe and assess children's development across all areas of learning. They identify children's achievements and where they need further help to build on their skills. Consequently, all children make good progress. Staff provide a variety of opportunities for encouraging children to talk, so they promote children's language development well. In addition, staff provide visual support to help children with special educational needs and/or disabilities and children learning to speak English to develop their communication skills. Staff provide good opportunities for children to explore and make marks with different resources. They welcome older children's attempts at writing their own names. Children are acquiring the skills they need for when they go to school. Staff encourage children to learn about nature and the wider world. For example, children experiment with soil in the mud kitchen and look for bugs under leaves. They celebrate a range of cultural festivals which broadens their awareness of diversity. Staff participate in children's play and support their mathematical understanding well. Children enjoy listening to stories and looking at books.

The contribution of the early years provision to the well-being of children is good

Children settle well because staff allow them time to settle into the group with support from their parents. Staff are warm, friendly and responsive to children's individual needs. Consequently, children form trustful relationships with them which help to develop their confidence and emotional well-being. Staff help children to develop an understanding of good personal hygiene through daily routines and discussions. Children enjoy healthy snacks and know that fruit is good to eat. Overall, they see to some of their personal needs, such as selecting toys from storage units and putting on their coats before going out to play. Staff offer children daily physical exercises that contribute to their good health and develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

Staff promote children's welfare effectively through their secure understanding of the signs and symptoms that may raise concerns. They also know the procedures to follow if they have any child protection concerns. The manager implements effective systems for the recruitment and vetting of staff, so ensures that staff are suitable to work with children. The manager offers staff regular supervision meetings and actively encourages them to undertake relevant training. This has had a positive impact on children's learning and development. Staff have good partnerships with parents and they also work closely with external agencies, which helps to ensure that children's specific needs are well planned for and met.

Setting details

Unique reference number	144574
Local authority	Hackney
Inspection number	836688
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	21
Number of children on roll	45
Name of provider	Evering Road Playgroup Committee
Date of previous inspection	10 March 2009
Telephone number	0208 533 5961

Evering Road Playgroup registered in 1971. It operates from the Clapton area of the London Borough of Hackney. The playgroup is open each weekday, from 9am to 12 noon and from 12.30pm to 3.30pm, during term time. The provider receives funding for the provision of free early education to children aged three and four years. The provider employs 10 staff, all of whom hold early years qualifications at level 3, or above.

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